

Education, Children and Families Committee Sub-Committee on Standards for Children and Families

2.00pm, Monday 10 February 2014

Present:- Councillors Godzik (Convener), Aitken, Child, Fullerton, Lewis, Main, Mowat (substituting for Councillor Paterson) and Redpath; and Ms Marie Allan (Religious Representative, substituting for Mr A C Duncan)

Also:- Councillor Bill Cook (for item 4)

Non-Members Attending:

Castleview Primary School and Nursery Class

Mr Greg Dimeck, Head Teacher
Ms Marlowe Kelbie, Parent Representative

Abbeyhill Primary School and Nursery Class

Ms Sandra Stewart, Acting Head Teacher
Mr Chris Byrne, Parent Representative

Liberton Primary School and Nursery Class

Mr Paul Ewing, Head Teacher
Mr Mark O'Donnell, Parent Representative

St Peter's RC Primary School and Nursery Class

Ms Kathleen Nazarian, Head Teacher
Ms Morag Jamieson, Depute Head teacher
Ms Michelle Thomson, Parent Representative

1. Protocols for the Conduct of Meetings of the Sub-Committee on Standards for Children and Families

The Council reviewed and agreed revised political management arrangements on 24 October 2013. As part of the review, the number of Sub-Committees on Standards for Children and Families was reduced from five to one, and would meet four times per year.

Revised protocols for the Sub-Committee on Standards for Children and Families were submitted. The protocols had been revised to allow 30 minutes for consideration and discussion of inspection reports where staff and parents/carers from establishments had been invited to attend the Sub-Committee. For pre-school establishments however, the time allocated for consideration and discussion would generally be 20 minutes.

Decision

To approve the revised protocols.

(References – Act of Council No. 12 of 24 October 2013; revised protocols by the Director of Children and Families, submitted)

2. Castleview Primary School and Nursery Class – Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Castleview Primary School and Nursery Class. A letter dated 17 September 2013 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Head Teacher and a parent representative were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school and nursery class.

Decision

- 1) To note the findings of the report including the areas where the education authority and the school would continue to improve the school and nursery class.
- 2) To agree to receive an authority inspection follow through report.
- 3) To congratulate staff, pupils and parents on the report.

(Reference – report by the Director of Children and Families, submitted).

3. Abbeyhill Primary School and Nursery Class – Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Abbeyhill Primary School and Nursery Class. A letter dated 26 November 2013 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Acting Head Teacher and a parent representative were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school and nursery class.

Decision

- 1) To note the findings of the report including the areas where the education authority and the school would continue to improve the school and nursery class.
- 2) To agree to receive an authority inspection follow through report.
(Reference – report by the Director of Children and Families, submitted).

4. Liberton Primary School and Nursery Class - Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Liberton Primary School and Nursery Class. A letter dated 29 October 2013 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Head Teacher and a parent representative were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school and nursery class.

Councillor Bill Cook (local ward member) was heard in support of the work being undertaken by the school.

Decision

- 1) To note the findings of the report including the areas where the education authority and the school would continue to improve the school and nursery class.
- 2) To agree to receive an authority inspection follow through report.
(Reference – report by the Director of Children and Families, submitted)

5. St Peter's RC Primary School and Nursery Class - Inspection

Details were provided of the inspection which had been carried out by Education Scotland at St Peter's RC Primary School and Nursery Class. A letter dated 26 November 2013 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Head Teacher, Depute Head Teacher and a parent representative were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school and nursery class.

Decision

- 1) To note the findings of the report including the areas where the education authority and the school would continue to improve the school and nursery class.
- 2) To agree to receive an authority inspection follow through report.
(Reference – report by the Director of Children and Families, submitted).

6. St Catherine's RC Primary School – Inspection Follow Through

A report on the quality of education in St Catherine's RC Primary School was published in August 2011. Subsequently, the school with support from the education authority ensured the school improvement plan took account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

- 1) To note the progress made to date from the original inspection in 2011.
- 2) To note the education authority would not publish further reports in connection with the 2011 inspection report.

(Reference – report by the Director of Children and Families, submitted).

7. St Mark's RC Primary School – Inspection Follow Through

A report on the quality of education in St Mark's RC Primary School was published in June 2010. The school with support from the education authority amended the school improvement plan to take account of the findings of the inspection. Further progress reports were published in August 2011 and September 2012.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

- 1) To note the progress made to date from the original inspection in May 2010.
- 2) To note the education authority would not publish further reports in connection with the 2010 inspection report.

(Reference – report by the Director of Children and Families, submitted).

8. Duddingston Primary School – Inspection Follow Through

A report on the quality of education in Duddingston Primary School was published in May 2012. Subsequently, the school with support from the education authority ensured the school improvement plan took account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

- 1) To note the progress made to date from the original inspection in March 2012.

- 2) To note the education authority would not publish further reports in connection with the 2012 inspection report.

(Reference – report by the Director of Children and Families, submitted).

9. Broughton High School – Inspection Follow Through

A report on the quality of education in Broughton High School was published in September 2011. Subsequently, the school with support from the education authority ensured the school improvement plan took account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

- 1) To note the progress made to date from the original inspection in June 2011.
- 2) To note the education authority would not publish further reports in connection with the 2011 inspection report.

(Reference – report by the Director of Children and Families, submitted).

10. Balerno Community School – Inspection Follow Through

A report on the quality of education in Balerno Community High School was published in December 2011. Subsequently, the school with support from the education authority amended the school improvement plan to take account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

- 1) To note the progress made to date from the original inspection in October 2011.
- 2) To note the education authority would not publish further reports in connection with the 2011 inspection report.

(Reference – report by the Director of Children and Families, submitted).

11. Edinburgh Secure Services – Inspection Follow Through

A report on the quality of education in Edinburgh Secure Services was published in June 2011. Subsequently, the school with support from the education authority amended the school improvement plan took account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

- 1) To note the progress made to date from the original inspection in June 2011.
- 2) To note the education authority would not publish further reports in connection with the 2011 inspection report.

(Reference – report by the Director of Children and Families, submitted).