

## Education, Children and Families Committee Sub-Committee on Standards for Children and Families

**2:30pm Monday 8 September 2014**

**Present:**

Councillors Godzik (Convener), Child, Fullerton, Main and Paterson; Mr A C Duncan

**Non-Members Attending:**

**Oaklands School and Nursery Class**

Maureen Mathieson, Head Teacher

Avril Elliot, Chair, Parent Council

**James Gillespie's Primary School and Nursery Class**

Anthea Grierson, Head Teacher

Tricia Parkhouse, Depute Head Teacher

Kirsten Johnston, Principal Teacher

John Beattie, Chair, Parent Council

### 1. Minute

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**Decision**

To approve the minute of meeting of the Sub-Committee on Standards for Children and Families of 9 June 2014 as a correct record subject to the addition of the following decision at item 7 – Cowgate Under 5s Centre – Inspection:

“3) That the outstanding and innovative work of the Centre should be shared more widely.”

### 2. Protocols for the Conduct of Meetings of the Sub-Committee on Standards for Children and Families

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Protocols for the Sub-Committee on Standards for Children and Families were submitted.

**Decision**

To note the protocols.

(Reference – Protocols for the Conduct of the Sub-Committee on Standards for Children and Families, submitted)

### **3. Oaklands School and Nursery Class - Inspection**

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Details were provided of an inspection which had been carried out by Education Scotland at Oaklands School and Nursery Class. A letter dated 26 August 2014 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school and nursery class were doing.

The Head Teacher was heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school and the nursery class.

#### **Decision**

- 1) To note the findings of the report including the areas where the education authority and the school should continue to improve the school.
- 2) To congratulate the Head Teacher and her staff for achieving such a positive inspection report.
- 3) To receive an authority inspection follow through report.

(Reference – report by the Director of Children and Families, submitted)

### **4. James Gillespie's Primary School - Inspection**

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Details were provided of an inspection which had been carried out by Education Scotland on James Gillespie's Primary School. A letter dated 24 June 2014 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Head Teacher, Depute Head Teacher and Principal Teacher were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

#### **Decision**

- 1) To note the findings of the report including the areas where the education authority and the school should continue to improve the school.
- 2) To receive an authority inspection follow through report.

(Reference – report by the Director of Children and Families, submitted)

### **5. The Royal High Primary School – Inspection Follow Through Report**

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HM Inspectors from Education Scotland had published a report on the quality of education in The Royal High Primary School. The school with support from the education authority had amended the school improvement plan to take account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement and a progress report had been produced for parents.

## **Decision**

- 1) To note the progress made to date from the original inspection in June 2012.
- 2) To note that the education authority would not publish further reports in connection with the 2012 HMIE report.

(References – Sub-Committee on Standards for Children and Families 2 October 2012 (item 4); report by the Director of Children and Families, submitted)

## **8. Towerbank Primary School – Inspection Follow Through Report**

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HM Inspectors from Education Scotland had published a report on the quality of education in Towerbank Primary School. The school with support from the education authority had amended the school improvement plan to take account of the findings of the inspection.

The education authority had recently visited the school to assess the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement and a progress report had been produced for parents.

### **Decision**

- 1) To note the progress made to date from the original inspection in December 2011.
- 2) To note that the education authority would not publish further reports in connection with the 2012 HMIE report.

(Reference – report by the Director of Children and Families, submitted)

(References – Sub-Committee on Standards for Children and Families 5 September 2012 (item 4); report by the Director of Children and Families, submitted)

### **Declaration of Interest**

Councillor Child declared a non-financial interest in the above item as the grandmother of a child attending Towerbank Primary School.

## **9. Early Years Inspection Feedback - Outcomes from Education Scotland Inspections and Care Inspectorate Inspections and Centres' Own Self-Evaluation June 2013 to June 2014**

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Outcomes of inspections from Education Scotland, Care Inspectorate and Centres' own self-evaluation were used to inform the education authority of the significant strengths and areas for development in early years education.

Details were given of inspection reports published for nursery schools and early years centres, partner provider centres and primary schools with nursery classes between June 2013 and June 2014.

Information was also provided on centres' own self-evaluation received by July 2014 on the quality of the learners' experiences and meeting learners' need during the same period.

## **Decision**

- 1) To note the high number of strengths identified through Education Scotland and Care Inspectorate inspections.
- 2) To note that steps would be taken to address the identified areas for development.
- 3) To receive further monitoring reports on progress.

(Reference – report by the Director of Children and Families, submitted)

## **10. Primary, Secondary and Special Schools - Outcomes from HM Inspections and Self-Evaluation June 2013 to June 2014**

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Details were given of the significant outcomes from HM inspection reports published for selected primary and secondary schools in the City between June 2013 and June 2014.

Information was also given through schools' self-evaluation on the quality of the learners' experiences and meeting learners' needs across all primary and secondary schools during the same period.

## **Decision**

- 1) To note the number of strengths identified through HMIE and validated self-evaluation within primary and secondary schools.
- 2) To note that steps would be taken to address the identified areas for development.

(Reference – report by the Director of Children and Families, submitted)