

## Education, Children and Families Committee

10.00am, Tuesday 3 March 2020

### Present:

Councillors Perry (Convener), Dickie (Vice-Convener), Bird, Burgess, Mary Campbell, Griffiths, Key, Laidlaw, Rust, Webber and Young.

### Religious Representatives

Fiona Beveridge, Monsignor Anthony Duffy and Rabbi David Rose.

### Parent Representative

Alexander Ramage

## 1. Children and Young People's Participation

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### (a) Presentation from Pupils from Wester Hailes Education Centre (WHEC)

Pupils from WHEC provided members with an update on the Classroom Partnership initiative. WHEC prided itself on positive relationships and the Project gave pupils a voice and created a climate of respect in the classroom. The Partnership ethos was underpinned by respect for the child.

The pupils worked with staff and shared expectations and feedback which contributed to the effective working of the Partnership.

The impact of the Classroom Partnership had been positive. The pupils felt that their views were being heard and the number of pupils removed from class had decreased.

### (b) Report by the Executive Director for Communities and Families

Progress was set out in relation to children and young people's participation and key examples were highlighted from across the city where children and young people had made a difference in terms of their own experience, their schools and communities, and the city as a whole.

Key issues that children and young people had raised across a range of participation activities were highlighted in the report.

### Decision

- 1) To note the progress with participation work in several interlinked contexts and against the top five priorities identified by children and young people.
- 2) To agree the next steps outlined in section 5 of the report by the Executive Director for Communities and Families.

- 3) To request a further report in March 2021.

(References – Education, Children and Families of 21 May 2019 (item 6), (item 12) and (item 18); 8 October 2019 (item 8); report by the Executive Director for Communities and Families, submitted)

## **2. Motion by Councillor Laidlaw – Thistle Foundation Children’s Wellbeing Project**

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### **(a) Deputation – Thistle Foundation**

The deputation outlined the background to the project and their current and future plans. The project was a charity based in Craigmillar and had a relationship with the local schools and were now in their third year of their first children wellbeing project. The project helped children build resilience, encouraged peer support, helped them explore what worked for them and reinforced learning. Some schools were already incorporating some of the children’s ideas for behaviour management. They hoped to get funding and despite some issues relating to charitable status, they were confident that they could continue with this work.

### **(b) Motion by Councillor Laidlaw**

The following motion by Councillor Laidlaw was submitted in terms of Standing Order 16:

“Committee:

“Notes:

- 1) The success of the Children’s Wellbeing Projects piloted by the Thistle Foundation - the Craigmillar based charity supporting the well-being of individuals with long-term conditions - that has supported children at Brunstane and Castlevie Primary Schools to better manage their worries, cope with difficult emotions and best respond to change.
- 2) That following a pilot in 2018, the 2018/19 project extended the work from a programme of six standalone sessions to working with children across the school year, with children at Castlevie aged between 8-10 years and those at Brunstane 6-8 years.

Recognises:

- 1) That the schools involved have an above average number of children with additional support needs and catchments that fall within SIMD areas 1 and 2.
- 2) That the best way to prevent Adverse Childhood Experiences is through preventative action with Health and Wellbeing with the project supporting the requirement in the Curriculum for Excellence to support ‘mental, emotional, social and physical wellbeing’.

Asks:

- 1) Officers to review the results of the projects to date and assess how these principles and partnership working could be applied in other schools across the North East and beyond.”
- moved by Councillor Laidlaw, seconded by Councillor Webber.

## Decision

To approve the motion by Councillor Laidlaw.

### 3. Early Years Admissions Policy

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#### (a) Deputation - National Day Nurseries Association (Edinburgh) and Colinton Nurseries Ltd.

The deputation indicated that National Day Nurseries Association provided 41% of nursery provision in Edinburgh and were committed to the 1140 hours approach but remained concerned about funding. The independent review should take place immediately to avoid children being adversely affected.

The deputation stated that the provision of high quality care was dependent both upon Government funding and being able to raise rates. There were additional costs which were not funded by the new rates. If sufficient funding was not provided there could be a decrease in the level of care.

They sought for the funding to be increased, but until the review was complete, they should be allowed to top up the hourly rate by charging parents and that the contract length should be increased to three years.

#### (b) Report by the Executive Director for Communities and Families

The Committee had previously approved the need to review the Early Years Admissions Policy as part of the move towards universal entitlement to 1140 hours from August 2020. The Policy took into account cross boundary protocols to prioritise Edinburgh’s children and the criteria within the Funding Follows the Child – National Standard for funded providers.

Information was provided on the changes that had been made to the Policy and the application process for funded places to support parents and carers to access high quality early learning to ensure childcare that was flexible, accessible and affordable.

#### Motion

To approve the revised Early Learning and Childcare Admissions Policy as set out in the appendix to the report by the Executive Director for Communities and Families.

- moved by Councillor Perry, seconded by Councillor Dickie.

## **Amendment**

- 1) To note that in addition to local authority provision, partner providers:
  - (a) Currently provided around 40% of the 1140 hours places in Edinburgh making an invaluable contribution.
  - (b) Had serious concerns, as expressed by the National Day Nurseries Association, regarding the sustainability of future provision given that the hourly rate being paid to partner providers from August 2020 was set in 2016 and has not been increased since then.
  - (c) Sought continued thorough meaningful engagement with the Council through the Partners' Monitoring Group and other available means.
- 2) To therefore welcome the "independent review" of rates of Partner providers anticipated to start in August 2020 and request a report to the next Education, Children and Families Committee regarding the scope of this review and timescales. Timescale should be advanced to as soon as possible in light of sustainability concerns raised by Partner providers.
- 3) In advance of the review, Committee agreed that the Council ought to approach Scottish Government regarding the ability of partner providers to charge in excess of the current hourly rate pending the outcome of the review.
- 4) To request to know the amount allocated to each child (on an hourly basis) in Local Authority nurseries.
  - moved by Councillor Rust, seconded by Councillor Webber.

In accordance with Standing Order 21(12), the amendment was accepted as an addendum to the motion.

## **Decision**

To approve the following adjusted motion by Councillor Perry:

- 1) To approve the revised Early Learning and Childcare Admissions Policy as set out in the appendix to the report by the Executive Director for Communities and Families.
- 2) To note that in addition to local authority provision, partner providers:
  - (a) Currently provided around 40% of the 1140 hours places in Edinburgh making an invaluable contribution.
  - (b) Had serious concerns, as expressed by the National Day Nurseries Association, regarding the sustainability of future provision given that the hourly rate being paid to partner providers from August 2020 was set in 2016 and had not been increased since then.

- (c) Sought continued thorough meaningful engagement with the Council through the Partners' Monitoring Group and other available means.
- 3) To welcome the "independent review" of rates of Partner providers anticipated to start in August 2020 and request a report to the next Education, Children and Families Committee regarding the scope of this review and timescales. Timescale should be advanced to as soon as possible in light of sustainability concerns raised by Partner providers.
- 4) In advance of the review, to agree that the Council ought to approach the Scottish Government regarding the ability of partner providers to charge in excess of the current hourly rate pending the outcome of the review.
- 5) To request to know the amount allocated to each child (on an hourly basis) in Local Authority nurseries.

(References – Education, Children and Families Committee October 2019 (item 13); report by the Executive Director for Communities and Families, submitted).

#### **4. 2020/2023 Communities and Families Grants to Third Parties Programme**

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**(a) Deputation - Joint Deputation from Multi Cultural Family Base, Sikh Sanjog and Intercultural Youth Scotland on behalf of BAME Children and Families in Edinburgh**

The deputation advised they provided support and helped young people to integrate who were not accessing mainstream organisations. Closing this organisation would be contrary to Council and EVOC recommendations.

The deputation stated that cutting funding would force choices to be made which could have adverse long-term consequences, perpetuate racial inequality, lead to mental health problems and prevent diversity.

Only 1% of the funding was allocated to ethnic minorities, but they made up 16% of the population. Additionally, there were significant barriers to minorities that prevented them from accessing mainstream services.

They asked why an Equalities Impact Assessment report was not available and what did it say about the impact on BAME children of closing services such as theirs.

**(b) Joint Deputation from Goodtrees Neighbourhood Centre, Valley Park Community Centre, Gilmerton Community Centre and Gilmerton and Inch Community Council**

The deputation thought that the allocation of funding for was unfair as the north of the City received 79% and the south received 21%, where there was high levels of deprivation and violence.

If adequate funding was not provided, and the centre closed, young people would be on the streets and getting into trouble. The Centre at Goodtrees helped build confidence, therefore, all young people in need should have this opportunity.

It was unfair for young people because their community centre was not receiving funding. Goodtrees made some young people's move to Scotland much easier and provided learning and safety. Goodtrees helped young people in the Inch as there were high levels of violence in this area.

Councillor Lezley Marion Cameron indicated he full support for the project and that she was proud of the people in Goodtrees. It was necessary to provide adequate funding to all these worthy projects, as children deserved a safe place to learn and develop.

**(c) Deputation – Stepping Stones, One Parent Families Scotland and Men in Childcare**

The deputation indicated that only 17% of the grants programme had been recommended for agencies working in early years. Losing this funding would mean closure, which would mean a loss of investment as once these services were lost, it would be difficult to get them going again. Moreover, some bodies had been recommended for two grants and this was unfair.

Not many organisations catered for single fathers, however, the lone fathers project helped to support them in caring for their children.

Without Stepping Stones, some young mothers would not have been able to cope. The project also provided vital support to parents with disabled children.

They asked that the Committee should defer the decision on grant funding, to get a more comprehensive fuller assessment of the impact it would have.

**(d) Deputation – Space and Broomhouse Hub**

The deputation indicated that the southwest locality of Edinburgh had been badly affected by the proposed awards. Only 6.8% was being allocated to south west Edinburgh, even though there were very high levels of poverty and diversity. Over 50% of funding was allocated to city wide groups, but there were specific local issues to be addressed. They provided a range of services and worked extensively with young people, families and volunteers and would struggle to provide this service and raise more funding if there was a reduction in funding.

The deputation asked for there to be an impact assessment and external review to be involved against commission's findings. The assessment process was flawed and there should be further dialogue to ensure fairness.

**(e) Deputation – Craigmillar Books for Babies and The Venchie**

The deputation were concerned about the lack of investment in Craigmillar which would have a negative long-term impact. There was insufficient emphasis on early years, which was crucial to a child's development. They needed at least a partial award in order to generate match funding. Craigmillar only met two of the five funding priorities and they were concerned about the message this gave to the community.

Venchie was a well-established project and provided a range of services such as a breakfast club, help with schools routes and holiday provision. 500 family homes were being built and services should not be cut. Cuts would mean removing services. It should be asked what was the Council's vision for an area that would soon be thriving.

Only 16% of funding went to this area. They helped with mental health, drugs and alcohol abuse. Children made positive connections when they come to their clubs. They had "stretched" existing funding and the crime rates had gone down. With the new housing and a lack of funding, this good work would be undone, and the Council would have wasted investment.

They welcomed the motion and would ask that consideration given to priorities, more emphasis put on early years, and that a short life working group be established.

**(f) Deputation - Kindred**

The deputation indicated that they supported families with complex needs including those with life limiting conditions, patients in the hospital for sick children and children with mental health problems. The project no longer had regular funding and it was necessary to ensure that the correct decisions were made, to ensure that children did not end up in crisis. Kindred had overcome financial difficulties before and would still support families, but it would be easier if they received adequate funding and could operate better if they could work with the statutory services.

**(g) Deputation – Pilmeny Youth Centre**

The deputation indicated that they were disappointed at not receiving funding, however, their priority was to keep the centre open. There were very high levels of deprivation and population density in this area. They provided good value for money in the delivery of services and should have met the criteria set by the Council. This was the first time they had been unsuccessful in securing funding and had received no feedback on the reasons for this.

They sought Council support in the transition period and would ask the Council to provide a resource to help them identify organisations to which they could apply for funding.

**(h) Deputation – Health Opportunities Team**

The deputation welcomed the motion by the Coalition and thought that the funding should be extended until a final decision was made. They were concerned about the lack of funding for the south of the city, which put at risk grant funded services, destroyed existing of trust and put young people put at risk. Additionally, they relied on Council funding to generate more funding. They were working with children with emotional and mental difficulties in an area of high deprivation.

The Risk Impact Report not been considered by the Committee. However, ending funding would negatively impact on many young people who had suicidal tendencies and were receiving therapy, and vulnerable women, who were given a safe haven in their drop-in centres. Their service was highly effective, however, small charities like this one found it hard to get funding.

They would like to share the effectiveness of their approach to providing services with other organisations.

They sought for a different type of assessment for funding be considered.

**(i) Deputation – Home Start Edinburgh West and South West**

The Dedutation were aware that this was an oversubscribed fund and they welcomed the proposal to defer the decision on funding allocation. Their service was based upon early years provision. The funding cuts could mean a loss of services, the need to identify alternative provision for families, and the ability of their service to continue without core funding

**(j) Report by the Executive Director for Communities and Families**

Details were provided of the background, how the new programme was delivered and the recommended awards under the new three-year grants programme.

**Motion**

To continue consideration of the report and:

- 1) To instruct the Executive Director for Communities and Families to provide the following information:
  - (a) A breakdown in the percentage of the funding going into areas of high deprivation.
  - (b) A mapping of the funding provision across the city.
  - (c) A breakdown in percentage of the vulnerable groups being funded.
  - (d) List unsuccessful applicants and a list of those previously in receipt of a grant.
  - (e) What other types of practical support could be offered to unsuccessful organisations and that consideration be given to where the Council could provide leverage funding to help these organisations applying for match funding.



- 2) To consider the possibility of requesting an independent organisation to review and validate the grants recommended in the appendix to the report. The review should address the following:
    - (a) If the criteria for allocating the grants outlined in the original report and restated in paragraph 4.3 of the report by the Executive Director of Communities and Families were applied.
    - (b) The process of deciding which organisations were to be funded was carried out in an impartial manner.
  - 3) To agree to convene a short life working group to discuss the information requested above in paragraph 1 of the report and the findings of the review and report back to the Committee in one cycle.
  - 4) To agree to extend the existing funding arrangements pending the decision of the Education, Children and Families Committee in May 2020.
  - 5) To note with regret that the impact analysis had yet to be presented to Committee and to request that the full integrated impact analysis was provided to Committee ahead of any decisions being made on recommended awards and that this is widened to include information on the impact on those organisations not recommended for funding.
  - 6) To agree that details of all unsuccessful organisations be provided to Committee members on a confidential basis together with information on which of these previously received funding.
  - 7) To agree that feedback be provided to unsuccessful organisations setting out the reasons why they did not meet the required criteria.
- moved by Councillor Perry, seconded by Councillor Dickie.

## **Decision**

To approve the motion.

(References – Education, Children and Families Committee 19 May 2015 (item 20); 06 October 2015 (item 27); 11 October 2016 (item 7); 13 December 2016 (item 9); 15 August 2017 (item 15); report by the Executive Director for Communities and Families, submitted).

## **Declaration of Interest**

Councillor Bird declared a non-financial interest in the above item as she was a board member of Spartans Football Academy.

Councillor Dickie declared a non-financial interest in the above item as her husband was on the Board of Stepping Stones.

Councillor Key declared a non-financial interest in the above item as he was a member of Edinburgh Leisure, had a family member at The Yard and had attended the WHALE play space programme, and two other events.

## 5. School Roll Projections and Rising School Rolls

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### (a) Deputation – Educational Institute of Scotland

The deputation addressed the proposed cuts to the schools' budget and raised the following issues:

- There was pressure of rising school rolls.
- The sickness absence budget would be affected.
- Senior teachers would have to cover classes, which would stop them doing other important work.
- It might be necessary to cut some courses.
- Some schools could use some funding to poverty proof this, however, it would not be possible to mitigate these cuts
- There would be cuts to nursery school teachers.
- There were concerns about the long-term impact of introducing this in a short period of time.
- There were fears for applicants to primary school posts.
- There was a need to have a strong relationship with children.
- Quality improvement cuts meant there was now less management support.
- Engaging with issues such as closing the poverty attainment gap and tackling bullying would have to stop if the cuts went ahead.
- If these cuts went ahead, the children of this city would suffer.

They would ask if the EIS and the Council could work together to get these cuts mitigated and how could the EIS convince the Council not to make these cuts. (see item 13).

### (b) Report by the Executive Director for Communities and Families

An update was provided on the progress made in taking forward the actions and implications arising from the publication of School Roll Projections in December 2019. The actions included investigation of schools with projections showing significant accommodation pressures.

Investigation of the figures for Buckstone and Boroughmuir identified an anomaly that caused both school's projections to be overstated. Revised projections that make adjustments to counter this anomaly were included as Appendices 1 and 2 of the report by the Executive Director for Communities and Families.

#### **Motion**

- 1) To note the report.
  - 2) To agree that the Council website would be updated with the projections included in the appendices.
- moved by Councillor Perry, seconded by Councillor Dickie.

## **Amendment**

- 1) To request that outcomes of initial Working Group meetings at Gracemount, Firrhill and Craigroyston High Schools would be provided to members at the next Education, Children and Families Committee.
  - 2) To note the re-provision of the community centre to accommodate the future rising roles at Ratho Primary School had been unable to gain support locally as a solution. Alternatives should be fully scoped out, presented to the community and brought to the Committee to consider.
- moved by Councillor Rust, seconded by Councillor Webber.

In accordance with Standing Order 21(12), the amendment was accepted as an addendum to the motion.

## **Decision**

To approve the following adjusted motion by Councillor Perry:

- 1) To note the report.
- 2) To agree that the Council website would be updated with the projections included in the appendices.
- 3) To request that the outcomes of initial Working Group meetings at Gracemount, Firrhill and Craigroyston High Schools would be provided to members at the next sitting of the Education, Children and Families Committee.
- 4) To note the re-provision of the community centre to accommodate the future rising roles at Ratho Primary School had been unable to gain support locally as a solution. Alternatives should be fully scoped out, presented to the community and brought to the Committee to consider.

(Reference – Education, Children and Families Committee 11 December 2018 (item 12) and 21 May 2019 (item 7); report by the Executive Director for Communities and Families, submitted)

## **Declaration of Interest**

Alex Ramage declared a non-financial interest in the above item as his son attended Liberton High School.

Councillor Key declared a non-financial interest in the above item as he had two children at Bruntsfield Primary School.

## **6. Minutes**

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### **Decision**

To approve the minute of the Education, Children and Families Committee of 10 December 2019 as a correct record.

## 7. Work Programme

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The Committee's work programme updated to March 2020 was presented.

### Decision

To note the work programme.

(Reference – Work Programme 3 March 2020, submitted)

## 8. Rolling Actions Log

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The Rolling Actions Log for March 2020 was presented.

### Decision

- 1) To close the following actions:
  - Action 1 – Communities and Families Policy and Guidance on Sponsorship.
  - Action 6 – Towerbank Primary School – On Site Cooking of Meals. (decision 2)
  - Action 13 – Update on South East Improvement Collaborative.
  - Action 15 – Primary and Special Schools Letting Update.
  - Action 17 – Promoting Children's Rights, Equalities and Inclusion in Schools and Services.
  - Action 18 – Motion by Councillor Laidlaw – Adjustment of Christmas Holiday 2020/21 School Year.
  - Action 19 – What Kind of Edinburgh? Outcomes and Next Steps
  - Action 25 – Edinburgh Learns: Equity – Actions to Improve Outcomes for Children in Poverty.
  - Action 28 – Motion by Councillor Laidlaw – Subject Choice in Schools
  - Action 31 – Revenue Monitoring 2019/20
  - Action 33 – Primary and Special School Update – Impact of Asset Management Works Programme on Summer Holiday Bookings
  - Action 35 – Preventing and Responding to Bullying and Prejudice Amongst Children and Young People.
  - Action 38 – Edinburgh Learns Pathway Framework.
  - Action 39 – Breakfast Clubs: St Francis RC Niddrie Mill and Ferryhill Primary Schools.
- 2) To update the rolling actions log to reflect the decisions taken at this meeting.
- 3) To otherwise note the remaining outstanding actions.

(Reference – Rolling Actions Log – 3 March 2020, submitted)

## 9. Business Bulletin

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The Business Bulletin for March 2020 was presented.

### Decision

To note the Business Bulletin.

(Reference – Business Bulletin, submitted)

## **10. Wester Hailes Education Centre Working Group – Verbal Update**

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The Senior Manager (Estates and Operational Support) provided a verbal update on the Wester Hailes Education Centre Working Group.

The Working Group had received a presentation from a design consultant who had been appointed to look at different branding and various logo options for the Wester Hailes Education Centre. The school would decide which logo they wanted. In respect of the accommodation work to the sports and community block, this would be procured in various phases. The tender of the first phase would go out soon and would include the provision of a 3G pitch and some internal work to the toilets and offices. The next phase would be tendered later in the year, providing there was funding, then the rest of the refurbishment of the sports facility would begin early in 2021.

### **Decision**

To note the update.

(References – Education, Children and Families Committee 10 December 2019 (item 12);

## **11. Edinburgh Community Learning and Development Partnership Plan 2018-2021**

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It was reported that the Community Learning and Development Partnership (CLDP) produced an Edinburgh CLD plan for 2018-2021. The CLDP was accountable to the Edinburgh Partnership for delivery of the plan and had updated the Edinburgh Partnership meeting on 18 December 2019 on progress.

Information was provided on the next steps for the work of the CLDP.

### **Decision**

To note the progress on the Edinburgh Community Learning and Development Plan 2018 - 2021 and that the Committee would receive annual updates on progress.

(References – Education, Children and Families Committee 14 August 2018 (item 15); report by the Executive Director for Communities and Families, submitted).

## **12. Report to Petition: Review Changes to English as an Additional Language for Dalry Primary School**

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The Council had a statutory responsibility to make provision for learners who had English as an Additional Language under the Education (Additional Support for Learning) (Scotland) Act (2004 and amended 2009).

The report by the Executive Director for Communities and Families provided an overview of this strategic approach and addressed concerns raised by the parents of Dalry Primary School about the implementation of this approach in their school.

## Decision

- 1) To note the ongoing work to develop a sustainable, equitable and capacity-building approach to provision for English as an Additional Language learners across all schools.
- 2) To note the ongoing work and additional resources to support Dalry Primary School to engage with this approach.
- 3) To agree to the next steps proposed at section 5 of the report.
- 4) To agree that a report was presented in March 2021 to allow sufficient time for the impact of the proposed actions at section 5 to be evaluated.

(References – Education, Children and Families Committee 10 December 2019 (item 2); report by the Executive Director for Communities and Families submitted).

## 13. Promoting Equality

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### (a) Deputation – Edinburgh Interfaith Association

The deputation were promoting equality and their association represented many different faith groups. They outlined the following issues:

- There was extensive bullying based on religion.
- High levels of islamophobia had been previously reported.
- A task group had been set up
- Sikhs were also the subject of islamophobia,
- There was a rise in anti-Semitism.
- They had the first “hate crime” resource which dealt with all prejudice and was being used extensively across Scotland.
- The use of speakers into schools helped to dispel prejudice.
- The school visits helped bring down barriers.
- They were looking at another project partners in faith.
- Some speakers of Jewish faith were going into schools.
- It was necessary to get young people involved.
- There should be discussions with the Interfaith Association.
- More resources were required to address all bullying.

These programs had to go into schools and encourage respect and for young people to adopt a zero-tolerance approach.

(The Educational Institute of Scotland also spoke as part of a deputation in relation to this item – see item 5).

### (b) Report by the Executive Director for Communities and Families

It was reported that all education establishments and services recognised their legal requirement to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity between people who shared a protected characteristic and foster good relations between people who shared a protected characteristic and those who did not.

## **Motion**

- 1) To note the progress and work underway to promote Equality across City of Edinburgh schools, in all aspects of education systems, procedures and practices.
  - 2) To agree the next steps proposed in section 5 of the report by the Executive Director for Communities and Families.
  - 3) To agree that a further report be presented in March 2021 to provide sufficient time for the impact of proposed actions at section 5 to be evaluated, with interim updates in Business Bulletins.
- moved by Councillor Perry, seconded by Councillor Dickie.

## **Amendment**

To delete action 2 and replace with: “To agree the next steps proposed in item 5 of the report by the Executive Director for Communities and Families and report back to the next Education, Children and Families Committee on the status and outcomes of the items agreed.

- moved by Councillor Laidlaw, seconded by Councillor Rust.

In accordance with Standing Order 21(12), the amendment was accepted as an addendum to the motion.

## **Decision**

To approve the following adjusted motion by Councillor Perry:

- 1) To note the progress and work underway to promote Equality across City of Edinburgh schools, in all aspects of education systems, procedures and practices.
- 2) To agrees the next steps proposed in section 5 of the report by the Executive Director for Communities and Families and report back to the next Education, Children and Families Committee on the status and outcomes of the items agreed.
- 3) To agree that a further report be presented in March 2021 to provide sufficient time for the impact of proposed actions at section 5 to be evaluated, with interim updates in Business Bulletins.
- 4) To provide an appendix in the report back in March 2021 setting out the key asks of the organisations linked to each protected characteristic.

(References – Education, Children and Families Committee 8 October 2019 (item 1); report by the Executive Director for Communities and Families, submitted).

## **Declaration of Interest**

Rabbi Rose declared a non-financial interest in the above item as he was Honorary Vice-President of Edinburgh Interfaith Association.

## 14. Community Access to Schools – Update Report

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An update was provided on consultation carried out on the transfer of further areas of community access responsibility to Edinburgh Leisure. Details were given of recommendations to progress the transfer.

### Decision

- 1) To approve the transfer of management of secondary school non-sport lets and primary school lets to Edinburgh Leisure in principle.
- 2) To delegate responsibility to officers to negotiate the detail of the transfer including transfer dates with Edinburgh Leisure.
- 3) To request a report back to the Committee in August providing information on the proposals agreed with the Edinburgh Leisure Board on the transfer of additional community access functions prior to their implementation; the report to also include information on access arrangements to schools for parent councils.

(References – Education, Children and Families Committee 16 August 2019 (item 14); report by the Executive Director for Communities and Families, submitted)

## 15. Renewal of NHS Service Level Agreements

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Approval was sought for the following recommendations on funding for NHS services:

- 1) The award of three years funding to the total value of £300,000 (£100,000 per annum) for NHS services supporting enhanced integrated support for children and young people with additional support needs.
- 2) The extension of one-year funding arrangements to the value of £170,000 for NHS services supporting enhanced integrated support for children and young people in Additional Support for Learning (ASL) provisions and Throughcare and Aftercare (TCAC) services.
- 3) The extension of three months funding arrangements to the value of £330,000 for NHS CAMHS Services and delivery of Occupational Therapy and Speech and Language Therapy in mainstream and special schools' provisions.

To note that the total value of the agreed funding arrangements amounted to £790,000.

### Decision

To approve the extension of Service Level Agreement contracts for children's services with the NHS, to the value of £790,000, listed at Appendix 1 of the report by the Executive Director for Communities and Families from 1 April 2020, for the periods detailed in the Appendix, subject to agreement by the Finance and Resources Committee.

(Reference – report by the Executive Director for Communities and Families, submitted)



## 16. Revenue Monitoring 2019/20 – Month Nine Position

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Details were provided of the projected month nine revenue monitoring position for the Communities and Families Directorate, based on analysis of actual expenditure and income and expenditure and income projections for the remainder of the financial year.

The total projected full year unfunded budget pressure was currently £13.85m, partially offset by mitigations totalling £9.5m, and resulting in a net residual unfunded budget pressure of £4.8m.

### **Decision**

- 1) To note the net residual budget pressure of £4.8m which remained at month nine.
- 2) To note that approved savings and operational efficiencies in 2019/20 totalled £4.334m, with £3.099m on track to be delivered in full; £0.200m assessed as amber, pending further detailed implementation plans and £1.035m assessed as being at risk of not being delivered.
- 3) To note that the Executive Director for Communities and Families was taking measures to reduce budget pressures.

(Reference – report by the Executive Director for Communities and Families, submitted)