

# Rolling Actions Log

## Education, Children and Families Committee

18 May 2021

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
1	14-08-18	<a href="#">Sport and Outdoor Learning</a>	To agree a further and more detailed report on Community Asset Transfer of sports facilities shall be presented to this Committee in 2018/19.	Executive Director for Communities and Families	August 2021		<p><b><u>March 2021 Update</u></b> This report has now been re-scheduled to be presented in August 2021.</p> <p><b><u>December 2020 Update</u></b> Outdoor Centres are currently closed due to the pandemic, report is scheduled for March 2021 in line with the re-opening.</p>

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							Committee requested in December 2019 for a report in two cycles on how schools can ensure that young people from low income families are not excluded from experiencing residential outdoor learning, the percentage of young people who were not attending outdoor learning and the reasons why and investment required to allow appropriate financial support to be available to address the reducing poverty

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							and inequality agenda: the report to also include data on numbers of children attending and details of funding in place to allow them to attend.
2	09-10-18	<a href="#">Lifelong Learning Plan</a>	To agree to receive an annual progress update report.	Chief Executive	May 2021		<p><b>Report on agenda for this meeting.</b></p> <p><b><u>March 2021</u></b></p> <p>Report deferred to the Committee meeting on 18 May 2021.</p> <p><b><u>October 2019</u></b></p> <p>An update was provided to Committee on 8 October 2019 as part of the report on Lifelong Service Plan/Arts and</p>

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							Creative Learning Update.
3	09-10-18	<a href="#"><u>Educational Attainment in the Broad General Education for Primary and Secondary Schools 2018</u></a>	To agree to receive further annual reports on attainment/improvements in performance.	Executive Director for Communities and Families	March 2021	March 2021	<p><b>Recommended for closure.</b></p> <p><b><u>March 2021</u></b></p> <p>Report submitted to Committee on 2 March 2021.</p> <p>This item is also detailed on the Committee's work programme</p> <p><b><u>October 2019</u></b></p> <p>An update was provided to Committee on 8 October 2019 in the report on Educational Attainment in the BGE, 2018-19.</p>

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4	03-03-20	<a href="#"><u>Community Access to Secondary School Sport Facilities – Impact of Introduction of Non-Core Hour Charges</u></a>	To request a report back to the Committee in August providing information on the proposals agreed with the Edinburgh Leisure Board on the transfer of additional community access functions prior to their implementation; the report to also include information on access arrangements to schools for parent councils.	Executive Director for Communities and Families	August 2021		Deferred as per Scottish Government Guidance there is currently no community access to school at this time.
5	11-12-18	<a href="#"><u>Edinburgh Learns: Learning Together Framework for Parental Engagement and Involvement</u></a>	Ensure impact of Edinburgh Learns Framework: Learning Together by requesting an annual update report from the Edinburgh Learns Strategic Group for ‘Learning Together’.	Executive Director for Communities and Families	August 2021		

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6	21-05-19	<a href="#">Future Statutory Consultation Requirements</a>	To approve that draft statutory consultation papers are brought forward to future Committee meetings for consideration before publication after informal consultation with affected communities.	Executive Director for Communities and Families	Ongoing		
7	21-05-19	<a href="#">Senior Phase Attainment 2018/19</a>	To agree to receive further annual reports on attainment/improvements in performance in the Senior Phase.	Executive Director for Communities and Families	May 2021		<b>Report on agenda for this meeting.</b>
8	21-05-19	<a href="#">Response to Incident Survey</a>	Ensure that any future report includes details on: <ul style="list-style-type: none"> <li>• Quality assurance to ensure that incidents are reported correctly and consistently.</li> <li>• Actions that are taken when incidents are being reported.</li> </ul>	Executive Director for Communities and Families	August 2021		<b><u>March 2021 Update</u></b> This report has been deferred to the August meeting. <b><u>December 2020 Update</u></b> The working group has recently re-started and a report

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			<ul style="list-style-type: none"> <li>• Work with the Unions to ensure there are no gaps in the reporting data.</li> <li>• Actions that are being taken to support teachers and PSAs who experience a violent incident.</li> </ul>				will come to Committee March 2021.
9	21-05-19	<a href="#">Edinburgh Learns: Framework for Digital Learning</a>	To request a report in December 2019 which details the progress made on the implementation of the digital strategy. This should focus on any technical difficulties encountered with the infrastructure and any technical support required as identified by the officer working group including cluster technicians, school budgets and the affordability of hardware, and Wi-Fi access at home.	Executive Director for Communities and Families	May 2021		<p><b>Report on agenda for this meeting</b></p> <p><b><u>October 2020</u></b></p> <p>An update was included in the Return to Schools Report on 13 October 2020.</p>

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10	21-05-19	<a href="#">Edinburgh Learns: Health and Wellbeing</a>	To agree to receive further annual reports on Health and Wellbeing in Edinburgh schools.	Executive Director for Communities and Families	May 2021		<b>Report on agenda for this meeting.</b>
11	16-08-19	<a href="#">Reducing Child Poverty</a>	To agree to receive six monthly report to Committee from the Child Poverty Action Unit to effectively scrutinise progress and actions to mitigate/reduce child poverty.	Executive Director for Communities and Families	Ongoing		<b><u>December 2020</u></b> Committee on 15 December agreed that short updates on actions to address child poverty in Edinburgh would be included in future business bulletins to this Committee and that future reports on Child Poverty to this Committee would focus on progress with the Local Child Poverty Action Report, for which there was a statutory duty.



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12	03-03-20	<a href="#"><u>Children and Young People's Participation</u></a>	Request a further report in March 2021.	Executive Director for Communities and Families	December 2021		<b><u>March 2021</u></b> This report has been deferred to December 2021.
13	08-10-19	<a href="#"><u>Motion by Councillor Arthur – Reducing Child Poverty and Hunger</u></a>	<p>1) To note the next Reducing Child Poverty report will come to the Education, Children and Families Committee in March 2020 which will include an update on the work ongoing to reduce child poverty and holiday hunger.</p> <p>2) To request that this report also includes information on the feasibility of the Council doing more to</p>	Executive Director for Communities and Families	December 2020		<p><b><u>December 2020</u></b> Update report submitted to Committee on 15 December 2020 – (* Action 29 below refers)</p> <p><b><u>October 2020</u></b> Noted that the report was scheduled for December 2020 to take into account</p>

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			tackle holiday hunger either alone or via increased partnership working in this area.				the new Child Protection Plan. <b><u>March 2020</u></b> This will be included in the report on the child poverty action plan in May 2020.
14	10-12-19	<b>Deputation – Edinburgh Local Association of the EIS – Results of Violence at Work Survey</b>	To ask the Executive Director for Communities and Families to provide an update report back to Committee on violence against teachers in two cycles.	Executive Director for Communities and Families	December 2020		<b><u>December 2020</u></b> Update included in the Committee’s Business Bulletin for meeting on 15 December 2020.
15	10-12-19	<a href="#"><u>Update on Trinity Academy Wave 4 Project</u></a>	To note that an update report would be submitted at the end of the feasibility stage.	Executive Director for Communities and Families	Ongoing		
16	10-12-19	<a href="#"><u>Outdoor Learning</u></a>	To request a report back in two cycles on how schools can ensure that young people from low income families are not excluded	Executive Director for Communities and Families	August 2021		This report has been deferred to August 2021.

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			from experiencing residential outdoor learning, the percentage of young people who were not attending outdoor learning and the reasons why and investment required to allow appropriate financial support to be available to address the reducing poverty and inequality agenda; the report to also include data on numbers of children attending and details of funding in place to allow them to attend.				<b><u>December 2020 Update</u></b> Outdoor Centres are currently closed due to the pandemic, report is scheduled for March 2021 in line with the re-opening.
17	10-12-19	<a href="#"><u>South East Improvement Collaborative</u></a>	To request further updates.	Executive Director for Communities and Families	May 2021		<b>Report on agenda for this meeting</b>
18	06-02-20 (Council)	<a href="#"><u>Motion by Councillor Laidlaw – Curriculum Concerns</u></a>	Coalition Amendment approved as follows: Council is asked:	Executive Director for Communities and Families	December 2021		<b><u>December 2020 Update</u></b> The Scottish Government have paused the

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			<p>1) To note that the Scottish Parliament passed a motion on 16 January 2020 agreeing to an independent review of how the Curriculum of Excellence implemented in the senior phase following concerns about narrowing the breadth of subject choices available and the appropriateness of multi-level teaching.</p> <p>2) To recognise that a motion was passed by full Council in September 2019 asking for information on the breadth of subject choice and information was provided to the Education, Children and Families Committee in the report - 'Edinburgh Learns: Pathways to</p>				independent review.

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			<p>Develop Our Young Workforce'</p> <p>3) To acknowledge the Scottish Government has commissioned an independent review of the Senior Phase focused on the breadth of the curriculum offer, number of subjects and qualitative analysis of the experiences of pupils, parents and carers, and teachers. An interim report is due in June 2020.</p> <p>To therefore request the Council response will be reported to the Education, Children and Families Committee for members consideration before submission to the Scottish Government.</p>				

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19	03-03-20	<a href="#"><u>Response to Petition: Review Changes to English as an Additionally Language for Dalry Primary School</u></a>	To agree that a report is presented in March 2021 to allow sufficient time for the impact of the proposed actions at section 5 to be evaluated.	Executive Director for Communities and Families	May 2021		<b>Report on agenda for this meeting</b>
20	03-03-20	<a href="#"><u>Motion by Councillor Laidlaw – Thistle Foundation Children’s Wellbeing Project</u></a>	Officers to review the results of the projects to date and assess how these principles and partnership working could be applied in other schools across the North East and beyond.	Executive Director for Communities and Families	TBC		
21	13-10-20	<a href="#"><u>Schools Re-Opening Update</u></a>	1) To request a report back to the Education Children and Families Committee in December 2020 which outlines the progress in the reintroduction of extracurricular activities into schools.	Executive Director for Communities and Families	December 2020		<b><u>December 2020</u></b> Update provided in Committee’s Business Bulletin on 15 December 2020.

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			2) To note that officers intended to provide a response to the three questions raised in the written deputation from the Jack Kane Community Wing in relation to the resumption of indoor youth work and that elected members would also be sighted on that response	Executive Director for Communities and Families	November 2020	November 2020	<b>Closed – 02.03.21</b> Email sent to deputation on 10 November 2020 responding to issues raised in their written deputation to this committee and also to the Policy and Sustainability Committee on 6 October 2020.
22	13-10-20	<b>Wester Hailes Working Group</b>	To request a further update on the Working Group to the December meeting of the Committee.	Chief Executive	May 2021		<b>Report on agenda for this meeting</b> <b>December 2020</b> A meeting of the Wester Hailes Working Group has been arranged for 14 January 2021.

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23	13-10-20	<a href="#">Standards and Quality Report</a>	<p>1. To note the improvements in progress towards actions across every Edinburgh Learns themed Board.</p> <p>2. To commend the flexibility and responsiveness of all staff in delivering services within the context of risk management.</p> <p>3. To provide an update to committee once full information on predicted pupil subject grades were available.</p>	Executive Director for Communities and Families	May 2021		<b>Report on agenda for this meeting.</b>
24	13-10-20	<a href="#">Promoting Equality</a>	To agree to written and verbal updates at every cycle by rotation.	Executive Director for Communities and Families	May 2021		<b>Report on agenda for this meeting.</b>
	15-12-20		To note that the Committee's previous				<b>December 2020 Verbal update</b>



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			decision on 13 October 2020 to receive alternative verbal and written updates would be taken up offline in the Convener's weekly meeting with officers.				provided to Committee on 15 December 2020.
25	15-12-20	<a href="#"><u>Business Bulletin – Gaelic Medium Education Informal Consultation</u></a>	To note that a briefing on the report on the outcome of the GME informal consultation would be circulated to all Education Committee political group leads in advance of the report being submitted to the Gaelic Implementation Group at the end of January 2021; thereafter a follow up report would be submitted to the March meeting of this Committee.	Chief Executive	March 2021 April 2021		<b>Recommended for closure</b>  <b>March 2021 Update</b> An update was included in the Committee's Business Bulletin on 2 March 2021. Members also noted that an additional meeting of the Committee has been arranged for Friday 23 April 2021 to consider the outcome of the GME consultation.

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26	15-12-20	<a href="#">Energy in Schools Annual Report</a>	<p>1) To note the content of the report and the detail on current and historic energy use across the Council's learning estate.</p> <p>2) To note that natural gas use across the learning estate is becoming the predominant source of carbon emissions.</p> <p>3) To note that in order to meet 2030 net zero carbon targets, significant improvements will be required to the learning estate to improve thermal efficiencies and decarbonise heat sources.</p> <p>4) To note that the decarbonisation of the learning estate cannot be achieved in isolation and that wider alignment with city-wide strategies are essential.</p>	Executive Director of Resources	March 2021	March 2021	<p><b>Recommended for closure.</b></p> <p>Update was included in the Committee's Business Bulletin on 2 March 2021.</p> <p>Report was referred to Policy &amp; Sustainability Committee on 23 February 2021.</p>

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			<p>5) To request an update in the next Business Bulletin on the potential for schools to be heated using ground source heat pumps and other renewable sources.</p> <p>6) To refer this report to the Policy and Sustainability Committee for information.</p>				
27	15-12-20	<a href="#"><u>Teaching, Learning &amp; Assessment in the Broad General Education</u></a>	<p>1) To note the report.</p> <p>2) To agree that information on the findings of the audit of digital and remote learning provision would be circulated to Committee members when available.</p>	Chief Executive	TBC		
28	15-12-20	<a href="#"><u>Edinburgh Learns for Life – Inclusion Annual Report</u></a>	<p>1) Noted.</p> <p>2) To circulate to Committee members school exclusion figures as well as the number of appeals to these exclusions.</p>	Chief Executive	TBC		

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29	15-12-20	<a href="#">Child Poverty Update</a>	<p>1) To note the progress of actions to mitigate/reduce child poverty arising from ongoing work across Schools and Lifelong Learning including an update on holiday hunger.</p> <p>2) To agree the 2019/20 Local Child Poverty Action Report, prepared in partnership with NHS colleagues.</p> <p>3) To note the approval by Policy and Sustainability of a cross-council work programme to take forward Edinburgh Poverty Commission calls to action to end all forms of poverty in Edinburgh.</p> <p>4) To agree that short updates on actions to address child poverty in Edinburgh are included in</p>	Chief Executive	Ongoing		<p><b><u>December 2020</u></b></p> <p>Update report submitted to Committee on 15 December 2020 – (* Action 10 above refers)</p>

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			<p>future business bulletins to this committee.</p> <p>5) To agree that future reports on Child Poverty to this Committee would focus on progress with the Local Child Poverty Action Report, for which there is a statutory duty.</p>				
30	15-12-20	<a href="#">Rising School Rolls Update</a>	<p>1) To note the report.</p> <p>2) To agree that a further report with the updated school roll projections would be submitted to Committee for consideration in March 2021.</p>	Chief Executive	March 2021	March 2021	<p><b>Recommended for closure.</b></p> <p><b>Report was submitted to Committee on 2 March 2021.</b></p>
31	15-12-20	<a href="#">Motion by Councillor Laidlaw – Delivery of School Sports</a>	<p>1) Motion approved subject to the Committee political group leads being consulted immediately on any potential requirement to review the delivery of school sports should Edinburgh be</p>	Chief Executive	Ongoing		<p><b><u>March 2021 Update</u></b></p> <p>Committee on 2 March 2021 agreed that a meeting be arranged between political group</p>

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			<p>moved into the Scottish Government's Protection Level 3.</p> <p>2) To circulate a briefing note to committee members on:</p> <ul style="list-style-type: none"> <li>the impact of the Covid restrictions on the delivery of curricular (Nat5, Higher, Advanced Higher) sports.</li> <li>the position of CEC and their delivery of school sports in comparison to other local authorities across Scotland</li> <li>Details of the level of outdoor sports activity which had been targeted at individual schools across the school estate</li> </ul> <p>3) To note that a response would be sent to the Edinburgh Parent Council Network to the</p>				<p>leads to discuss the return of school sports prior to the Easter Holiday break. Parents and carers to be informed of the outcome of this discussion.</p>

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			points raised in their written deputation.				
32	02-03-21	<a href="#"><u>Equalities – Investigation into Allegations of Racism</u></a>	<p>1) To thank the young people who brought these allegations to light and for sharing their personal accounts and recollections enabling the investigation to take place.</p> <p>2) To thank the staff who supported the investigation process.</p> <p>3) To note the overall conclusion that a culture of racism did not exist within the schools investigated.</p> <p>4) To note however that important improvements were required for:</p> <ul style="list-style-type: none"> <li>• Setting out clear processes to report racist incidents</li> <li>• Managing racist incidents sensitively and</li> </ul>	Chief Executive	Ongoing		<b>Follow up report is on the agenda for this meeting.</b>

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			<p>ensuring follow up actions were taken</p> <ul style="list-style-type: none"> <li>• Reviewing the curriculum to ensure it did not perpetuate and actively challenged racist or colonialist attitudes</li> <li>• Improving the culture to clearly show zero tolerance of racist conduct</li> <li>• To further note that these improvements were in motion and appeared in the Equalities Action Plan previously brought before this Committee.</li> </ul> <p>5) To ask for a follow up report to every Committee meeting until further notice to allow members to monitor and evaluation specific actions.</p>				



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			<p>6) To ask that future reports address incidents of racism separately from curriculum review and development work.</p> <p>7) To note that management actions would be reported back to Committee if required.</p> <p>8) To circulate a briefing note to members providing information on teaching materials provided for religious and moral education, what was mandatory in terms of the national curriculum, any discretions which could be applied by local education authorities and any subsequent discretions that could be applied by individual Head Teachers.</p> <p>9) To record the Committee's thanks and</p>				

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			appreciation to all the young people, staff and the Independent Equalities and Education Specialist for enabling and supporting the investigation process.				
33	02-03.21	<a href="#"><u>School Roll Projections and Rising School Rolls – Written deputation from James Gillespie’s High School Parent Council</u></a>	<p>1) To provide a written response to James Gillespie’s High School Parent Council to the point raised in their written deputation.</p> <p>2) To ask the Head Teachers of James Gillespie’s High School and Boroughmuir High School to consider exploring physical consortia of in-classroom teaching of advanced higher subjects.</p>	Chief Executive	May 2021	March 2021	<p><b>Recommended for closure.</b></p> <p>Written response sent to Parent Council on 10 March 2021 and copied to elected members for information.</p>
34	02-03-21	<a href="#"><u>Holiday Support for Children Affected by a Disability</u></a>	<p>1) To note the current provision for holiday support for children affected by a disability.</p>	Chief Executive	Summer 2021		

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			<p>2) To note that the model of service delivery developed to address the challenges of Covid-19 outlined in the report should continue to be applied for the Easter holidays.</p> <p>3) To aim to return to pre-Covid provision for the Summer break 2021 provided the Covid restrictions allow and to note that this improved provision was the result of a significant period of consultation with parents in 2018.</p> <p>4) To agree to engage with parents as soon as possible and specifically on addressing any previous challenges, lessons learned during Covid-19 provision and with the goal of exploring further</p>				

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			<p>improvements to the pre-Covid-19 provision for children and their families in time for the Summer break 2021.</p> <p>5) To agree that any additional funding for education, identified as part of the amended budgets after May 2021 should consider the challenges around the availability of staffing for the playscheme.</p> <p>6) To confirm that the presumption was not for a reduced service but for an improved service with funding remaining at least at the current levels and being open to all eligible children and young people. To note that consideration may be given to a focus on the summer holiday provision due to greater availability of appropriate staff but that this</p>				

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			<p>must be a part of the consultation.</p> <p>7) To ask council officers to engage with SQA on feasibility options to develop a vocational qualification that those working on the play scheme can train towards which would provide a formal qualification as a result of working with our young people.</p>				
35	02-03-21	<a href="#"><u>Motion by Councillor Laidlaw – Publication of the Organisation of Economic Co-Operation and Development Review of the Curriculum for Excellence</u></a>	Committee formally notes its desire to see the interim report published immediately and instructs the Convener to write to the Deputy First Minister and Cabinet Secretary for Education John Swinney MSP to state this is the wish of the City of Edinburgh’s Education, Children and Families Committee.	Convener	TBC		

