

Education, Children and Families

10:00, Tuesday, 1 March 2022

Learning Estate Update: School Roll Projections and West Edinburgh Engagement

Executive/routine
Wards
Council Commitments

1. Recommendations

- 1.1 The Education, Children and Families Committee is asked to:
 - 1.1.1 The latest school roll projections published in January 2022;
 - 1.1.2 The briefing paper provided to Committee members in January 2022 and actions proposed for individual schools; and
 - 1.1.3 The strategy outlined in this paper to progress an engagement process in West Edinburgh.

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Learning Estate Update: School Roll Projections and West Edinburgh Engagement

2. Executive Summary

- 2.1 The annual school roll projections were published at the end of January 2022 with a briefing note circulated to Committee members at that time. These are further provided in this paper for Committee to note.
- 2.2 This report provides an update and further details of the West Edinburgh engagement process including a programme of key events.

3. Background

- 3.1 An annual report on school roll projections is targeted to be presented to Committee every December. Due to delays with data availability caused by the COVID pandemic, the projections were published on the Council website at the end of January 2022. Copies of the projections were also provided at that time to all members of this Committee along with a briefing note providing commentary on the projections and details of the actions being taken to address accommodation pressures forecast by these projections.
- 3.2 Several of the accommodation pressures and actions identified in the latest school roll projections relate to growth in the West of the city.
- 3.3 The [Learning Estate Update](#) report to Education, Children and Families Committee on 7 December 2021 set out the key issues to be addressed in West Edinburgh and proposed an informal engagement process to elicit the views of school communities and residents and inform a Learning Estates Strategy for West Edinburgh. The key issues requiring engagement were defined as:
 - 1) Primary School provision in Queensferry;
 - 2) Secondary School provision for Kirkliston; and
 - 3) Secondary School provision for the new Primary School at Maybury.

4. Main report

School Roll Projections

- 4.1 A copy of the latest school roll projections published in January 2022 are provided in Appendix 1. The briefing note provided to Committee members in January identifies trends in the latest projections and the actions being taken to address school accommodation pressures is also included.

West Edinburgh

- 4.2 The engagement process for a Learning Estate Strategy for West Edinburgh will include a number of stages, beginning with internal conversations to ensure strategic alignment exploring opportunities for collaborative working, avoiding duplication of effort and the potential for 'engagement fatigue'.
- 4.3 The engagement will focus on school management teams, parent councils, community councils and other community groups. Parent councils will play a key role as part of Working Groups designed to inform the process, agree methods of communication and support feedback. A full description of the process, its objectives and a timeline are included in Appendix 2.
- 4.4 This report was prepared at the end of January 2022 in the very early stages of this process. Accordingly, a verbal update setting out the progress made since January 2022 will be given at this Committee meeting.

5. Next Steps

- 5.1 The programme provided in Appendix 2 sets out the steps in the West Edinburgh engagement process in full.

6. Financial impact

- 6.1 Any financial implications arising as a result of Rising Rolls or housing led growth will be captured in the annual review of the Capital Investment Programme.

7. Stakeholder/Community Impact

- 7.1 Appendix 2 sets out in detail the strategy for stakeholder and community engagement. The views and opinions gathered will be reported to Education, Children and Families Committee in June 2022 together with a recommendation on how to progress, including identifying any statutory consultation processes that may be required.
- 7.2 Any statutory consultation required for changes to the school estate will be undertaken according to the procedures set out in the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014.

8. Background reading/external references

- 8.1 [Learning Estate Update](#)", Education, Children and Families Committee, 7 December 2021
- 8.2 [School Roll Projections and Rising School Rolls](#)", Education Children and Families Committee, 2 March 2021
- 8.3 [West Edinburgh High School](#)", Education, Children and Families Committee, 12 October 2021

9. Appendices

- 9.1 Appendix 1: Briefing Paper, January 2022 – School Roll Projections
- 9.2 Appendix 2: West Edinburgh Engagement Strategy and Timeline

Briefing Paper – January 2022

2021 based School Roll Projections

1. Executive Summary

- 1.1 This report presents the latest School Roll Projections and identifies the actions that may require to be taken for individual schools.

2. Background

- 2.1 Background information can be found in the following reports considered by the Education Children and Families Committee:

[“School Roll Projections and Rising School Rolls”](#) – March 2021

[“School Roll Projections and Rising School Rolls”](#) – March 2020

3. Main Report

Overview

- 3.1 The Council is committed to updating and publishing school roll projections annually. The projections are used to identify schools which will require future accommodation to be provided to address a rising school roll. They are also the basis for an annual update of the Education Infrastructure Appraisal associated with the Local Development Plan Action Programme which identifies the timescales for extensions and new schools required as a result of the growing city.
- 3.2 School Roll projections are therefore the starting point for further analysis by the Learning Estate Planning Team in relation to the future accommodation which may be required to be delivered through the Rising Rolls programme or in response to planned development. The projection methodology is published on the Council’s website. In order to estimate future pupil numbers the projections take into account the latest birth data available for the NHS, the most recent new housing delivery estimates provided by planning colleagues and recent trends in every school and it’s catchment area.

Citywide Trend

Primary Sector

- 3.3 The overall P1 intake has risen from 4,167 P1 pupils in 2020 to 4,234 pupils this year (1.6%). This is still well below the high of 4,616 P1 pupils in 2017 (-8.3%). Even with this slight increase in the P1 population the total primary roll has fallen for a 5th consecutive year. This pattern is consistent with that observed in the birth rate for the city which has fallen every year since 2012 and would suggest that primary school rolls will continue to fall.
- 3.4 However, while they show a small decline in the overall school roll over the next five years, from 2027 the School Roll Projections suggest that the overall primary school roll will begin to experience gradual growth. This is attributable to growth forecast from housing development. In particular, significant housing sites on the outer edges of the city identified through the Local Development Plan such as Cammo, Maybury, New Brunstane and Builyeon Road (Queensferry) are projected to be major catalysts for this growth. It is anticipated that CityPlan 2030 will add to this growth as it reaches 2030 and beyond.

Secondary Sector

- 3.5 In the secondary sector, reflecting the growth experienced in the primary sector from 2009 to 2018, the overall roll continues to increase. The overall secondary roll in 2021 was 21,740 pupils, the highest since 1985. This marks a considerable turnaround, with the secondary sector having experienced a 22-year low of 18,145 pupils in 2016. This represents growth in the secondary roll of 19.8% in only a 5-year period.
- 3.6 The Secondary School Roll Projections suggest that the overall secondary roll will continue to rise until it reaches a peak in 2029. However, analysis of the relationship between previous primary and secondary roll peaks and troughs suggests that this peak may occur sooner than the projections suggest – possibly 2025 or 2026. As is the case in the primary sector, it is likely that the decline after this peak, whenever it occurs, is likely to be less pronounced than it might otherwise have been due to populations arriving from new housing developments.

Analysing Individual Projections

- 3.7 Analysis continues to show that there is a strong correlation between the birth rate across the city and the number of P1 pupils coming forward five years later.
- 3.8 The projection methodology used by the Council is applied consistently across all schools. However, the strength of the correlation between births and P1 pupils and other factors will vary at individual school catchment level. Local issues such as changing catchment demographics, significant housing developments and catchment boundary change all present a challenge when considering projections at an individual school level. Other factors such as parental choice, stay-on rates, denominational and non-denominational split and the independent sector all compound these challenges further.

- 3.9 Accordingly, rather than relying on projections to provide absolute figures, the approach taken by Learning Estate Planning Officers when assessing the roll projections is to treat them as an indicator of potential accommodation issues and, where a potential issue is identified progress one or more of the following actions: Monitoring, Investigation or creation of a Working Group. More details of these actions can be found in the report “[School Roll Projections and Rising School Rolls](#)” considered by the Education, Children and Families Committee in March 2021.

New Actions to Progress in 2022

- 3.10 The majority of actions arising from the 2021 School Roll Projections are not new and are addressed by ‘Live’ projects. ‘Live’ projects are those that have already been commissioned or are in the pipeline. The ‘[Learning Estate Update](#)’ report to Education, Children and Families Committee on 7 December 2021 provided updates on many of the ‘Live’ projects and reference should be made to this report for further information on these projects.
- 3.11 Appendix 3 of this report provides some commentary on schools where significant variation has occurred compared to the previous year’s projections including details of what actions have been taken or could be set in motion.

4. Appendices

- 4.1 Appendix 1 – Primary School Roll Projections 2021-2031
- 4.2 Appendix 2 – Secondary School Roll Projections 2021-2031
- 4.3 Appendix 3 – Individual School Issues

APPENDIX 1: Primary School Roll Projections 2021-2031

School	Capacity	Classes	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Action Required
Abbeyhill PS	231	9	162	169	164	162	154	155	155	150	154	156	161	No Action
Balgreen PS	420	14	369	356	343	324	290	284	272	270	271	267	268	No Action
Blackhall PS	504	18	409	404	366	338	313	300	289	289	282	284	287	No Action
Bonaly PS	462	16	420	409	413	396	380	380	380	369	373	362	369	No Action
Broomhouse PS	259	10	206	198	198	192	180	170	175	167	167	168	169	No Action
Broughton PS	462	16	329	336	344	343	360	342	349	347	358	360	362	No Action
Brunstane PS	420	14	239	255	249	249	250	241	243	236	234	246	239	No Action
Bruntsfield PS	630	21	612	618	608	611	603	572	553	538	516	510	506	No Action - Canaan Lane Catchment Change
Buckstone PS	462	16	448	432	422	413	379	352	331	312	291	287	282	No Action - Manual Adjustment Applied
Bun-sgoil Taobh na Pairce	462	16	389	411	427	418	424	415	420	426	423	425	426	No Action
Canaan Lane PS	420	14	0	39	75	114	148	180	209	238	234	234	232	No Action
Canal View PS	420	14	337	338	347	338	342	329	330	330	330	331	334	No Action
Carrick Knowe PS	504	18	326	326	326	321	313	302	308	294	288	294	289	No Action
Castleview PS	476	17	411	446	462	505	571	601	630	664	723	751	740	Live Project - LDP New School (Greedykes)
Clermiston PS	504	18	451	435	405	399	374	368	360	349	350	349	341	No Action
Clovenstone PS	434	15	218	202	192	186	174	155	155	151	148	145	146	No Action
Colinton PS	315	12	162	150	144	138	130	127	121	123	123	124	123	No Action
Corstorphine PS	630	21	570	549	564	621	641	709	758	826	905	889	877	Live Project - LDP (Maybury PS)
Craigentiny PS	420	14	307	311	308	286	287	288	280	268	266	262	271	No Action
Craiglockhart PS	476	17	333	315	304	287	280	279	278	270	281	278	288	No Action
Craigour Park PS	560	20	452	441	421	387	385	362	370	384	396	420	441	No Action
Craigroyston PS	434	15	313	329	328	345	351	366	366	358	347	345	339	No Action
Cramond PS	476	17	422	440	466	473	474	478	487	478	479	478	474	Live Project - LDP (Maybury PS)
Currie PS	546	19	526	522	526	524	493	478	458	451	451	445	439	No Action
Dalmeny PS	112	5	74	78	78	79	65	64	64	62	55	56	56	No Action
Dalry PS	420	14	263	246	243	236	227	219	207	196	189	186	191	No Action
Davidson's Mains PS	630	21	521	489	486	460	439	401	387	371	371	371	380	No Action
Dean Park PS	546	19	477	501	508	509	520	517	506	511	512	507	507	Live Project - Rising Rolls/LDP (Extension)
Duddingston PS	434	15	379	396	381	376	372	369	367	363	350	355	352	No Action
East Craigs PS	476	17	410	409	403	406	401	386	388	381	370	365	366	No Action
Echline PS	315	12	304	310	301	301	310	312	340	356	371	414	467	Live Project - LDP (Builyeon Road PS)
Ferryhill PS	420	14	335	325	311	287	277	258	249	239	239	235	241	No Action
Flora Stevenson PS	630	21	560	547	536	510	497	475	468	450	443	438	445	No Action
Forthview PS	434	15	401	405	403	398	383	380	361	357	345	343	341	Monitor (High P1 Registrations)
Fox Covert ND PS	329	13	293	302	286	278	275	278	277	274	273	282	278	No Action
Fox Covert RC PS	217	8	148	141	155	166	176	191	209	232	254	264	273	Monitor (Shared capacity with Fox Covert PS)
Frogston PS	420	14	178	230	271	316	350	386	411	413	419	421	428	No Action
Gilmerton PS	546	19	455	533	582	588	604	636	628	609	606	613	619	Monitor - LDP (Additional Capacity)
Gracemount PS	560	20	458	439	415	383	374	338	352	342	360	375	374	No Action
Granton PS	560	20	479	495	470	445	444	456	467	491	497	520	541	Live Project - LDP (Waterfront PS)
Gylemuir PS	546	19	482	490	509	526	541	562	580	598	611	626	640	Investigate
Hermitage Park PS	420	14	305	292	273	261	246	243	237	231	231	240	238	No Action
Hillwood PS	84	4	71	75	80	88	124	140	175	225	273	323	374	Live Project - LDP (Maybury PS)
Holy Cross RC PS	315	12	264	244	222	211	201	206	215	214	218	222	225	No Action
James Gillespie's PS	630	21	616	591	573	544	498	467	442	435	434	425	425	No Action
Juniper Green PS	434	15	402	399	400	396	383	372	374	386	387	392	386	Monitor

Kirkliston PS	693	23	619	643	656	657	650	657	665	690	697	688	697	Live Project & Manual Adjustment Applied
Leith PS	476	17	292	288	307	303	298	301	305	311	317	322	335	No Action
Leith Walk PS	420	14	238	223	205	178	168	158	155	137	137	137	137	No Action
Liberton PS	476	17	426	418	404	408	412	409	414	418	418	418	418	No Action
Longstone PS	315	12	245	229	204	211	221	218	221	224	235	246	241	No Action
Lorne PS	259	10	182	170	164	163	146	142	144	150	150	150	151	No Action
Murrayburn PS	420	14	352	349	315	294	270	239	218	205	180	180	180	Monitor
Nether Currie PS	210	7	168	189	197	211	215	222	238	246	244	250	249	Monitor
Newcraighall PS	210	7	172	186	216	269	358	431	499	567	631	673	704	Live Project - LDP (Replacement School)
Niddrie Mill PS	434	15	317	333	344	370	371	372	374	363	353	355	352	No Action
Oxgangs PS	434	15	321	304	298	271	253	254	246	237	235	230	238	No Action
Parsons Green PS	420	14	287	277	260	245	251	250	253	254	253	254	256	No Action
Pentland PS	504	18	461	459	457	442	431	435	418	400	399	399	401	No Action
Pirniahall PS	329	13	291	276	259	245	219	208	204	216	227	254	282	No Action
Preston Street PS	315	12	277	271	279	265	255	250	245	246	260	255	263	No Action
Prestonfield PS	294	11	178	174	170	165	156	151	148	147	149	146	147	No Action
Queensferry PS	504	18	512	550	615	674	739	799	819	827	846	842	852	Live Project - LDP (Builyeon Road PS)
Ratho PS	294	11	261	263	261	261	262	261	275	286	294	297	300	Monitor
Roseburn PS	294	11	232	219	219	210	200	195	190	174	173	169	169	No Action
Royal Mile PS	210	7	170	163	164	156	144	131	130	120	118	114	116	No Action
Sciennes PS	630	21	619	603	573	545	528	506	483	468	459	463	469	No Action
Sighthill PS	294	11	256	249	238	241	226	233	229	223	225	225	223	No Action
South Morningside PS	630	21	625	604	582	556	514	479	467	434	428	428	428	Live Project - Rising Rolls (Canaan Lane PS)
St Catherine's RC PS	210	7	208	215	222	226	224	225	231	234	239	241	242	Live Project - Replacement St Catherine's
St Cuthbert's RC PS	210	7	193	189	191	194	189	185	184	181	181	181	179	No Action
St David's RC PS	329	13	338	352	355	340	335	323	315	314	306	309	317	Live Project - Rising Rolls/LDP (Extension)
St Francis' RC PS	294	11	268	283	292	288	286	293	305	305	308	312	309	Investigate
St John Vianney RC PS	259	10	215	228	236	251	255	249	254	263	268	275	281	Live Project - LDP (Nursery Refurb.)
St John's RC PS	434	15	363	362	358	354	352	352	354	358	360	366	365	No Action
St Joseph's RC PS	329	13	313	305	285	264	251	246	239	241	237	237	240	No Action
St Margaret's RC PS	210	7	104	112	116	127	138	144	152	158	161	170	180	No Action
St Mark's RC PS	210	7	143	136	138	132	126	122	119	117	116	113	114	No Action
St Mary's RC PS (Edin.)	434	15	334	318	309	278	274	272	260	244	243	243	248	No Action
St Mary's RC PS (Leith)	420	14	304	298	293	293	293	283	288	288	289	290	295	No Action
St Ninian's RC PS	315	12	215	191	168	163	145	136	135	134	134	135	137	No Action
St Peter's RC PS	434	15	358	349	344	326	322	305	291	287	282	281	281	No Action
Stenhouse PS	420	14	319	318	309	291	285	281	279	279	279	278	282	No Action
Stockbridge PS	294	11	258	243	236	230	221	202	198	189	194	199	200	No Action
The Royal High PS	420	14	324	336	363	366	368	375	379	366	360	356	356	No Action
Tollcross PS	315	12	259	258	245	242	228	219	210	204	210	213	210	No Action
Towerbank PS	630	21	554	519	483	468	421	389	377	362	353	353	344	Monitor
Trinity PS	630	21	570	574	551	537	525	503	481	469	452	458	463	No Action
Victoria PS	434	15	258	283	310	319	330	348	383	418	437	447	461	No Action
Wardie PS	560	20	460	427	390	371	359	339	338	343	350	355	352	No Action
Totals	37,261	1,306	30,145	30,104	29,871	29,533	29,217	28,983	29,095	29,123	29,386	29,691	30,016	

APPENDIX 2: Secondary School Roll Projections 2021-2031

School	Notional Capacity	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Action Required
Balerno Community HS	850	848	864	878	895	917	960	988	1008	1026	1059	1075	Monitor
Boroughmuir HS	1560	1431	1504	1541	1523	1525	1559	1534	1520	1502	1459	1396	Live Project - Rising Rolls/LDP (Extension) - Investigate Long Term
Broughton HS	1200	1213	1227	1245	1255	1243	1232	1223	1223	1223	1223	1210	Monitor
Castlebrae Community HS	600	347	398	452	500	554	625	689	740	775	800	867	Live Project - Replacement Castlebrae
Craigmount HS	1400	1261	1318	1363	1367	1391	1400	1423	1434	1452	1493	1493	Live Project - LDP (New West Ed HS or Extension)
Craigroyston Community HS	600	678	703	738	749	752	756	784	797	818	818	836	Working Group Required
Currie Community HS	900	761	799	800	811	821	830	830	818	832	846	861	No Action
Drummond Community HS	600	461	498	528	548	540	552	545	561	563	558	558	No Action
Firrhill HS	1150	1297	1299	1287	1274	1241	1221	1217	1214	1178	1165	1131	Monitor
Forrester HS	900	822	851	834	846	850	856	842	844	862	850	848	No Action
Gracemount HS	650	619	620	628	656	679	711	732	790	819	855	869	Working Group Required
Holy Rood RC HS	1200	1153	1148	1147	1146	1157	1176	1168	1170	1163	1147	1121	Monitor
James Gillespie's HS	1450	1524	1626	1690	1811	1906	1968	2001	2008	2004	1940	1868	Live Project - LDP/GME (Darroch)
Leith Academy	950	971	984	974	958	940	928	922	916	908	900	872	Monitor
Liberton HS	1000	780	826	869	901	940	974	1018	1028	1025	986	940	Live Project - WAVE4
Portobello HS	1400	1445	1434	1427	1426	1420	1415	1393	1369	1364	1311	1284	Live Project - WAVE3/Minor Classroom Reconfiguration
Queensferry Community HS	1200	1010	1036	1109	1197	1288	1377	1463	1521	1571	1625	1652	Live Project - LDP (New West Ed HS)
St Augustine's RC HS	900	898	947	967	986	994	1024	1071	1068	1081	1080	1073	Monitor
St Thomas of Aquin's RC HS	750	794	796	797	799	797	785	776	759	739	719	697	Monitor
The Royal HS	1200	1369	1380	1421	1452	1483	1476	1476	1452	1411	1369	1313	Live Project - Rising Rolls (Extension) & LDP (New West Ed HS)
Trinity Academy	950	946	956	972	984	984	987	985	970	974	971	980	Live Project - WAVE4
Tynecastle HS	900	708	720	724	723	739	740	754	748	723	708	678	No Action
Wester Hailes HS	750	404	418	417	416	409	403	388	382	376	370	358	No Action
Total Roll	23,060	21,740	22,352	22,808	23,223	23,570	23,955	24,222	24,340	24,389	24,252	23,980	

APPENDIX 3 - Individual School Issues

School	Action Proposed	Status
Buckstone Primary School	No Action	A drop in predicted future rolls compared to last year reflects a move to a more realistic projection. Previously the birth-to-P1 ratio was skewed by a large number of one-to-four year olds appearing in the Waterworks Development. This artificially increased the rolling ratio to predict twice as many P1s compared to the births five years previously. This no longer appears to be the case now that the development has completed. Examining this year's birth-to-P1 ratio the value is closer to a 20% increase. The projections have been manually adjusted to account for this occurrence.
Gilmerton Primary School	Monitor	The Gilmerton projection has risen again. All of the live developments in the area have now been integrated into the projections. Pupil generation from these sites is expected to peak just above 300 by 2027.
Gracemount Primary School	Monitor	The long-term projections for Gracemount are very similar to last year but there has been a significant change in the make-up of the numbers. The projections include pupil generation from LDP HSG 28: Ellens Glen Road which was not included in the 2020 housing detail. However, a drop in roll numbers across all stages this year – mainly migration to Frogston PS - has compensated for this increase.
Kirkliston Primary School	Monitor	The projections have reduced dramatically from last year. As with Buckstone PS, the birth-to-P1 ratio has been skewed by a large number of one-to-four year olds appearing in the local developments as they completed. This artificially increased the rolling ratio to predict nearly twice as many P1s compared to the births five years previously, while the true figure for this year's P1 is closer to a 10% increase. The early registrations suggest this year is not an anomaly so formulas and data have been manually altered to reflect the current position. It is possible the long-term projections could reduce further next year if pupil production in the developments has peaked.
Murrayburn Primary School	Monitor	Murrayburn PS projections have dropped significantly. Catchment births have been very low for three years. In projection modelling, all future births are based on an average of the three most recent years (combined with a near static GRO prediction). This has led to a long term drop in the Murrayburn projections, which would come to fruition if births stay at this new low level.
Newcraighall Primary School	Monitor	The Newcraighall PS projections have seen a significant increase compared to 2020. Predicting the need for a three-stream school by 2027, with a roll possibility of over 700 in ten years. This has been hastened by an increased birth rate and by the same birth-to-P1 ratio

		factor as seen in Buckstone PS and Kirkliston PS. By learning from these schools, caution should be applied in case this peak is not reached. However, even if this projection is 150 pupils over it would still require the building of three streams on the new site.
Queensferry Primary School	Monitor	Projections remain high. Currently P1 registrations (87) are below the prediction for next year (98) so this could lower projections going forward. Having a small knock-on effect on Queensferry High.
Towerbank Primary School	Monitor	There is a small long-term drop in predicted numbers compared to the 2020 projections. This is mainly down to a low number of catchment births in the two most recent years, pulling the long-term average down.
Boroughmuir High School	Monitor	As noted above, Buckstone Primary's projections have dropped dramatically, which in turn has influenced this year's long term Boroughmuir figures. Bruntsfield PS and South Morningside PS are harder to gage as their catchment areas have both changed. But remodelling previous year's births indicates relative drops which all feeds into the Boroughmuir figures falling.
Queensferry High School	Monitor	The long-term projections are down compared to 2020 largely due to the dramatic drop in Kirkliston Primary's projections, combined with small drops in Dalmeny and Echline's projections. Queensferry Primary projections have increased but not enough to compensate for the downswing in the other three schools.
The Royal High School	Monitor	The long-term projections are down compared to 2020 as all four feeder primary projections (Blackhall, Clermiston, Cramond and Davidson's Mains) are lower than last year. With three out of the four feeder primaries showing a reasonable drop in catchment births this year.

APPENDIX 2: West Edinburgh Engagement Strategy and Timeline

Learning Estate Strategy for West Edinburgh

Engagement Planning

1. Why are we Engaging?

1.1 In December 2021, the Education, Children and Families Committee considered the "[Learning Estates Update](#)" paper and approved that a detailed informal engagement on future learning estate infrastructure requirements in West Edinburgh be progressed. There are three key issues that require to be addressed, which are either directly or indirectly connected and form the basis for this engagement process. In summary these are:

1) Primary School provision in Queensferry

- *Should the new South Scotstoun development in Queensferry feed to a new primary school at Builyeon Road or to Queensferry Primary?*

2) Secondary School provision for Kirkliston

- *Which secondary school should Kirkliston Primary School feed to?*

3) Secondary School provision for the new Primary School at Maybury

- *Should Craigmount High School be extended at the appropriate time to accommodate pupils from the new Maybury Primary School or should Maybury feed to a new West Edinburgh High School?*

1.2 Further background information can be found in the "[Learning Estates Update](#)" paper considered by the Education, Children and Families Committee in December 2022.

2. Objectives and Aims of the Engagement Process

2.1 The main aim of the engagement is to involve the affected communities in the development of a coherent Learning Estate Strategy for West Edinburgh and inform the proposals in future statutory consultations.

2.2 The main objectives of the engagement are:

- To share with communities current and future pressures and challenges affecting the Learning Estate in West Edinburgh;
- To understand the pressures and challenges experienced by the affected communities in the delivery of services or access to them;
- To revisit the outcomes of previous engagement processes with stakeholders in light of changing circumstances, guidance and policies (e.g. Covid, CityPlan 2030, Council Business Plan, revised projections, etc.)

- To seek views and ideas on how existing and future Learning Estate pressures should be met;
- To explore and challenge assumptions and views about how services are or should be delivered;
- To identify opportunities to improve service delivery and access to services;
- To identify how future infrastructure spending should be prioritised.

3. Outcomes of the Engagement

- 3.1 This is an informal process. It is about generating ideas and developing a strategy for our Learning Estate in west Edinburgh.
- 3.2 No decisions or changes will be made as a result of the feedback received.
- 3.3 The output from this process will be a public report setting out a vision and strategy for our Learning Estate in west Edinburgh. The report will also recommend what the next steps should be. This may include recommending statutory consultations.

4. Scope of the Engagement

- The process will principally be focused on meeting the Council's statutory obligation to provide school places.
- It will initially include communities within the Queensferry High School and Craigmount High School catchment areas but may require limited engagement with communities beyond this.
- The process will be underpinned by the aspirations of the Edinburgh Learns for Life's vision for "a fairer, healthier, greener future for everyone, where learning for life happens at home, in school, in the wider community, and in the workplace."
- Accordingly, the scope will be broader than school places and capacity with few constraints, but will explore the following key themes:
 - The ability of schools to meet the needs of changing pupil populations and future demand (incorporating school suitability, school capacity and future growth);
 - The potential schools offer to meet the needs of the wider community (incorporating other Council and partner services);
 - The impact of school location and environment on user experience (incorporating educational experience and travel and transport).
 - The themes above draw in a number of principals and aspirations from the Council's:
 - Business Plan
 - CityPlan 2030
 - 20 minute Neighbourhood programme
 - Net Zero 2030 agenda.

Furthermore, they reflect the themes in both the Council's and Scottish Government's Learning Estate Strategies.

5. Who are we engaging with?

- 5.1 The priority groups targeted through this engagement process will be the school communities and those with children in Early Years. The table below identifies the schools affected, the Wards and Community Council areas they are in:

Table 1: Schools and Areas Affected

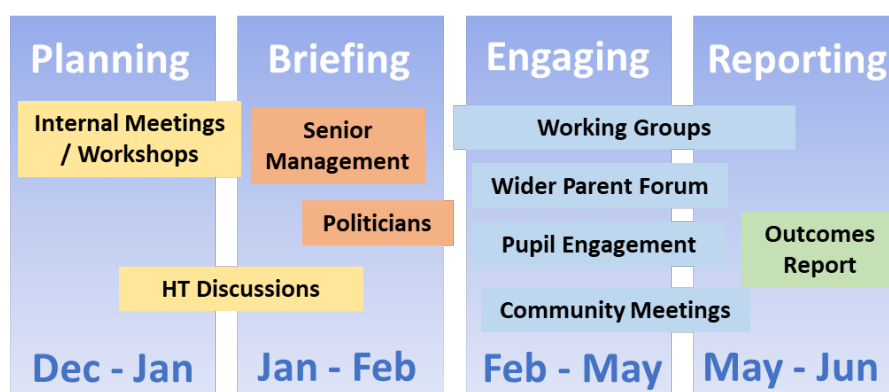
Engagement Focus	Schools Affected	Ward(s)	Community Council(s)
Primary School provision in Queensferry	<ul style="list-style-type: none"> • Queensferry PS • Echline PS • Dalmeny PS • St Margaret's RC PS 	<ul style="list-style-type: none"> • 01 Almond 	<ul style="list-style-type: none"> • Queensferry and District
Secondary School provision for Kirkliston	<ul style="list-style-type: none"> • Kirkliston PS • Queensferry HS 	<ul style="list-style-type: none"> • 01 Almond 	<ul style="list-style-type: none"> • Kirkliston • Ratho and District • Queensferry and District
Secondary School provision for the new Primary School at Maybury	<ul style="list-style-type: none"> • Craigmount HS • Hillwood PS • Kirkliston PS • Roseburn PS • Tynecastle HS • Corstorphine PS • East Craigs PS • Fox Covert PS 	<ul style="list-style-type: none"> • 01 Almond • 03 Drumbrae / Gyle • 06 Corstorphine / Murrayfield • 07 Sighthill / Gorgie 	<ul style="list-style-type: none"> • Corstorphine • Kirkliston • Murrayfield

- 5.1 A full Stakeholder Identification exercise will be undertaken as part of the first stage of the process with internal groups and Working Groups formed.

6. How will the engagement be structured?

- 6.1 The chart in Appendix 1 provides a structural diagram of the whole engagement process, identified key stakeholders and the timescales over which the process will run.
- 6.2 The timeline for the process runs from mid-December until 20 June 2022 when the outcomes will be reported to Committee. Broadly the phases of the full engagement process are programmed as per the diagram below:

Figure 1: Engagement Phases



6.3 In summary, the approach to the engagement process is to consider the three areas of focus in parallel with a series of Working Group meetings with the school and parent representatives impacted by each of the issues. The last Working Group meetings will bring together each of the three areas of focus as required. The agenda for the second and third meetings will largely be set as a response to the outcomes of the first.

7. Communications

- 7.1 The engagement process is primarily based on direct conversations with key stakeholders. However, wider communications support will ensure that all relevant audiences are aware of the process the rationale behind it and how to get involved.
- 7.2 A web presence and email address will be set up to allow and invite feedback outside of formal events.

APPENDIX 1: West Edinburgh Consultation Timeline

When?	What?	Who?	Why?	Other	
13 December	Internal Planning Meetings	<ul style="list-style-type: none"> Learning Estate Planning Planning 20 Minute City Team Locality Managers Estate Optimisation Schools and Lifelong Learning 	<ul style="list-style-type: none"> Stakeholder Identification Resourcing Requirements Opportunity Identification Risk Assessment Consultation Event Planning 	Developer engagement re: Potential Kirkliston HS Site	
20 December					
27 December					
3 January					
10 January					
17 January					
24 January	HT Group Meeting	<ul style="list-style-type: none"> HTs from all affected schools Learning Estate Planning Quality Improvement Officers/Manager 	<ul style="list-style-type: none"> Briefing on consultation rationale, background, process and expectations. School as Community Asset 20 Minute City 	Public Events / Community Council Presentations	
	Elected Member Briefing	<ul style="list-style-type: none"> Ward Members, Convenor & V. Convenor, Education Reps. 			
31 January	HT and Parent Council Chair Meetings	<ul style="list-style-type: none"> School HTs and Parent Council Chairs Learning Estate Planning 	<ul style="list-style-type: none"> Briefing on consultation rationale, background, process and expectations. Identify Working Group Members Plan pupil engagement 		
7 February					
14 February	FEBRUARY BREAK				
21 February	HT and Parent Council Chair Meetings	<ul style="list-style-type: none"> School HTs and Parent Council Chairs Learning Estate Planning 	<ul style="list-style-type: none"> Briefing on consultation rationale, background, process and expectations. Identify Working Group Members Plan pupil engagement 		
	CCWP Meeting (24 th)	<ul style="list-style-type: none"> Learning Estate Planning 	<ul style="list-style-type: none"> Update on consultation and next steps 	Pupil Engagement	
28 February					
7 March	Working Group Meeting 1 – Primary Provision in Queensferry	<ul style="list-style-type: none"> Learning Estate Planning HT and Parent Representatives from affected schools 	<ul style="list-style-type: none"> Setting out the issues Outcomes of previous consultation work Council Business Plan Communicating with wider Parent Forum 		
	Working Group Meeting 1 – Secondary Provision for Kirkliston				
14 March	Working Group Meeting 1 – Secondary Provision for Maybury	<ul style="list-style-type: none"> Learning Estate Planning HT and Parent Representatives from affected schools 	<ul style="list-style-type: none"> Setting out the issues Presenting the Feasibility Study Communicating with wider Parent Forum 		
21 March					
28 March	Working Group Meeting 2 – Primary Provision in Queensferry	<ul style="list-style-type: none"> Learning Estate Planning HT and Parent Representatives from affected schools 	<ul style="list-style-type: none"> Agenda set in Meeting 1 		
	Working Group Meeting 2 – Secondary Provision for Kirkliston				
4 April				EASTER BREAK	
11 April					
18 April					
25 April	Working Group Meeting 2 – Secondary Provision for Maybury	<ul style="list-style-type: none"> Learning Estate Planning HT and Parent Representatives from affected schools 	<ul style="list-style-type: none"> Agenda set in Meeting 1 		
2 May	Working Group Meeting 3 – Primary Provision in Queensferry + Secondary Provision for Kirkliston		<ul style="list-style-type: none"> Bring together Queensferry and Kirkliston Groups to focus on QHS Summarise previous discussions Next Steps 		
9 May	Write Committee Report and Draft Consultation Papers	<ul style="list-style-type: none"> Learning Estate Planning 			
16 May					
23 May	Finalise Committee Report	<ul style="list-style-type: none"> Learning Estate Planning 			
30 May					
6 June					
13 June					
20 June	Informal Consultation Outcomes Report to Education, Children and Families Committee (21 June)				