



# THE EDINBURGH PARTNERSHIP

## Edinburgh Community Learning and Development Plan

### 1. Executive Summary

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- 1.1 This report sets out the legislative requirements for Community Learning and Development (CLD) and highlights the actions taken to develop the new CLD Plan 2024-27
- 1.2 HMI (His Majesties Inspectorate of Education) within Education Scotland carried out Progress Visits to all 32 local authorities over 2023/24. These Progress Visits support local authorities and consider progress against the current CLD Plan (2021-24) and progress towards developing the new CLD Plan (2024-27)
- 1.3 A report on the CLD Plan including an update on the HMI (His Majesties Inspectorate) Progress Visit was presented to Education, Children and Families on 16 April 2024 which was deferred to 11 June 2024 for noting
- 1.4 Elected Members were briefed on 3 June as requested in a Motion to Council, following the Education, Children and Families Committee on 16 April. The Briefing Presentation is appended to this report (Appendix 2)
- 1.5 The leadership and governance for CLD lies with the CLD Partnership, reporting to the Edinburgh Partnership, and in so doing will meet the legislative requirements for CLD
- 1.6 Council staff, partners and the CLD Partnership considered the feedback from the HMI (His Majesties Inspectorate) Progress Visit which took place in February 2024. A one-year Action Plan is in development to address the areas for improvement and build on the strengths that were identified.
- 1.7 The new CLD Partnership is committed to delivering, monitoring, and reporting on the new CLD Plan, ensuring co-ordination of council and partner CLD
- 1.8 This report presents the new CLP Plan for approval and publication on 1 September 2024 as per legislation

### 2. Recommendations

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- 2.1 The Board is recommended to:
  - i. Consider this report alongside the Report to Education Children and Families presented for noting on 11 June, deferred from 16 April 2024.

- ii. Note that the governance of the CLD Plan rests with the CLD Partnership, which is part of the Community Planning Family and reports to the Edinburgh Partnership, as set out in the Edinburgh Partnership Governance Framework.
- iii. Note that by not meeting over the course of the current CLD Plan (2021-24), and by not reporting to the Edinburgh Partnership throughout the life of the plan, the Council was failing to meet its legislative duties to co-ordinate and report on CLD
- iv. Agree that the recently established new CLD Partnership leads the development, delivery and reporting of the new CLD (2024-27) Plan, thereby ensuring the Council and its partners meet the regulations for CLD
- v. Note that the refreshed Edinburgh CLD Partnership has developed the new CLD Plan 2024-27, is committed to monitoring progress, and held a special meeting specifically to consider feedback from the HMI Progress Visit.
- vi. Commend the efforts of the CLD Partnership to engage partners, learners and communities in the development of the new CLD Plan
- vii. Agree the CLD Plan 2024-27 as presented and,
- viii. Delegate responsibility to the CLD Partnership to refine and finalise the CLD Plan to be published on the Education Scotland website by 1 September in line with legislation
- ix. Agree to receive an annual progress report updating on the progress of the CLD Plan

### 3. Main Report

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#### Context

- 3.1 Under the powers of the 1980 Education (Scotland) Act, the Council has a duty to fulfil the Requirements for Community Learning and Development (Scotland) Regulations 2013, and to produce a three-year plan which sets out how the Council coordinates with partners to provide CLD.
- 3.2 The Edinburgh CLD Partnership is responsible for the CLD Plan. The CLD Partnership is accountable to the Edinburgh Partnership (EP) in respect of leading, delivering and progress on the CLD Plan.
- 3.3 The Progress Visit highlighted that the current CLD Plan (2021-24) is not reported on and the previous CLD Partnership has not provided the required governance to ensure the council and its partners deliver and report on CLD in Edinburgh.
- 3.4 It was acknowledged that many of the priorities in the current CLD 2021-24 plan focus on recovery from the pandemic and are no longer relevant.



## Update

- 3.5 An Independent Review of CLD (<https://www.gov.scot/groups/community-learning-and-development-cld-independent-review/> ) was commissioned by the Scottish Government. It began in December 2023 and is due to report in June 2024. Recommendations will be considered by the CLD Partnership and incorporated into the new CLD Plan as relevant.
- 3.6 Plans to refresh the CLD Partnership continue to progress well. The new membership is committed to ensuring CLD in Edinburgh meets learners needs, builds community capacity and identifies unmet need.
- 3.7 The new Edinburgh CLD Partnership has growing membership with active input from a range of statutory, community and other partners who work in collaboration towards delivering CLD in Edinburgh. The CLD Partnership has developed the CLD Plan 2024-27 (Appendix 1)
- 3.8 Council Services and partners considered the feedback from the HMI Progress Visit in 2024 and are developing a one-year Action Plan (April 2024-25) to monitor actions required to address the identified areas for improvement.
- 3.9 There are clear lessons to be learned from the previous CLD Partnership, which include; clarity of purpose, monitoring progress, keeping the plan updated, reporting to the Edinburgh Partnership and ensuring the CLD Plan has visibility, links to key policy areas and helps inform priorities for CLD in Edinburgh.
- 3.10 Engagement with and feedback from staff, partners, volunteers, learners and communities has informed the new CLD Plan and was undertaken via:
  - 3.10.1 A joint LAYC and EVOC event
  - 3.10.2 Staff, partners and volunteer questionnaire distributed widely via the Community Planning Partnership Families, the LOIP Delivery Groups, LAYC, EVOC member networks, recipients of Connected Communities Grants, council staff, schools and volunteers supporting CLD services
  - 3.10.3 A learner questionnaire distributed widely via Wider Achievement and Lifelong Learning, MSYPs, third sector partners, Community Centre Management Committees, the Adult Learning Forum, Discover families, youth groups and CLD Partner networks
  - 3.10.4 Information gleaned through recent surveys and engagement such as Libraries survey, Community Centre Management Committees, South Bridge Stakeholder Engagement, Pupil Health and Wellbeing survey and other relevant data sources
- 3.11 Senior Leaders and managers have met to discuss and ensure that the Wider Achievement and Lifelong Learning Service and the Community Engagement and Empowerment Service continue to work together.



- 3.12 Managers from the Community Engagement and Empowerment Team are members of the CLD Partnership and will contribute to regularly monitoring and updating the CLD Plan.
- 3.13 Community Engagement and Empowerment Managers attend the Wider Achievement and Lifelong Learning in-service days, which were noted as a strength in the HMI Progress Visit.
- 3.14 Wider Achievement and Lifelong Learning are represented on the Community Centre Strategy Group. Managers and Officers in both services are supported to meet regularly to ensure the synergies between the two services are maximised.
- 3.15 In addition, various other sources of valuable learner data are maximised to inform the priorities, actions and unmet needs for the CLD Plan. These include Wider Achievement and Lifelong Learning Team Focus Days, stakeholder engagement for the South Bridge Resources Centre, youth work and adult learning evaluations, pupil health and wellbeing survey, relevant statutory partners' surveys etc.
- 3.17 The new CLD Partnership benefits from secretariat support which was not previously available. It is also increasingly connected to the other Community planning Partnerships. This is already proving invaluable.

Appendix 1 CLD Plan

Appendix 2 Elected Member Briefing Slides (3 June)

#### 4. Contact

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