


# Business Bulletin

## Education, Children and Families Committee

10.00am, Tuesday, 11 June 2024

**Education, Children and Families Committee**

Convener:	Members:	Contact:
<p>Councillor Joan Griffiths</p> 	<p>Councillor Joan Griffiths (Convener)</p> <p>Councillor Glasgow Councillor Hyslop Councillor McFarlane Councillor Davidson Councillor Graham Councillor Younie Councillor Burgess Councillor O’Neill Councillor Cowdy Councillor Rust</p> <p><b>Added Members for Education Matters</b></p> <p><b>Religious Representatives</b> Mrs Fiona Beveridge</p> <p>Angela Campbell</p> <p>Dr May Ruhyyih Parris</p> <p><b>Parent Representatives</b> Alexander Ramage secondary sector parent representative</p> <p>Sara Collins and Louise Collingwood (the role will be undertaken on a shared basis)</p>	<p>Nickey Boyle, Executive Support 0131 469 5725</p>

Updates	Background/Contact
<p><b>Update on School Placing Appeals Short Life Working</b></p> <p>The following actions are being progressed to deliver an improved process that ensures hearing are held in advance of the new school year, and in the case of secondary schools, scheduled to allow P7s to attend the appropriate S1 transition day. These actions will enable parents and children to prepare well in advance of the new academic year and allow families to make appropriate arrangements.</p> <p>The actions over overseen by a cross departmental short life working group with Officers from Education, Committee Services, Customer and Digital Services, which meets monthly. All actions are on track.</p> <p>Committee Services has now issued the timetable for School Placing Appeals for 1 May 2024 to 4 June 2024. This has been communicated to parents who have submitted an appeal and all schools. The timetable is also published on the Council’s webpage. The webpage will be updated weekly to reflect positive pupil movements within schools that result in the allocation of a placement, without the need for an appeal. Appeals from 5 June 2024 will be published when the timetable has been confirmed.</p> <p>Appeal papers are distributed to panel members 10 days before the hearing.</p> <p>Appeal panel members have completed training, with work ongoing to engage more parents, prospective chairs and elected members to ensure that panels are appropriately resourced.</p> <p>A records management system has been put in place to ensure case history is held in one centralised area. This Customer Service system is also being accessed by Committee and Legal Services teams. Service level agreements have been developed to ensure visibility and appropriate escalation triggers between the relevant teams.</p> <p>Data is being gathered to enable a report to be submitted to Committee to ratify intake limits for P1 and S1.</p> <p>The Working Group will continue to monitor the process, with milestone checks in place to ensure improvements are embedded and sustainable.</p> <p>Lessons learned session will be held to ensure the process remains appropriate for future years.</p> <p>These above actions are designed to support P1 and S1 school pupils, parents and guardians, school heads for planning activity, board members and other year School Placement Appellants.</p>	<p>Nicola Harvey</p> <p>Service Director Customer &amp; Digital Services</p>
<p><b>Justice Services – Spotlight on: Domestic Abuse Service (DAS)</b></p> <p>The Domestic Abuse Service is part of wider Justice Services providing interventions for men who have used abusive behaviour in intimate partner relationships in partnership with other Justice teams, including support for their (ex)partners and children. Justice Services within The City of Edinburgh Council has been developing and providing specialist intervention services in relation to domestic abuse for over twenty years, adopting a</p>	<p>Carey Fuller, Head of Justice Services</p>

systemic approach that holds men to account for their behaviour and promotes and supports the safety of women and children affected by their behaviour. A core principle of effective intervention in domestic abuse is to also provide support to survivors and undertake safety planning.

The principal intervention used to change men's behaviour and reduce risk is through the delivery of the Caledonian System. This is the nationally accredited and evidence based programme, endorsed by the Scottish Government, for working with male perpetrators of domestic abuse, adopting a systemic approach involving and including (ex) partners and children. The Caledonian Men's Programme is a relatively long-term and intensive intervention which requires weekly contact for around one year and typically includes individual and groupwork (22 weeks) interventions, although can also be delivered on a one-to-one basis. Most men's attendance is usually Court mandated following the imposition of a Community Payback Order, usually involving a period of two years of social work supervision and a Caledonian programme requirement. Whilst we do have albeit a limited capacity to work with men who self-refer on a voluntary basis, who have a pattern of abusive behaviour and that evidence motivation to change their behaviour, the vast majority participate in the Caledonian Programme upon conviction and as a condition of an Order imposed at Court. The Caledonian System is very much aligned with Safe and Together principles of holding perpetrators accountable and partnering with female survivors, an approach adopted by colleagues in Children Services and to The Council's position that domestic abuse is everybody's business.

The Caledonian System comprise of men's workers, women's workers, and a children's worker, who each undertake specific areas of work but come together regularly to review the risks and needs across the whole family system to ensure that the safety and wellbeing of (ex)partner(s) and children remains paramount. The men's workers are located within the Justice Practice Team, and the women's workers are located within the Willow Service, which provides Women's Justice Services. The children's worker and accredited group facilitators who deliver the group and adapted one-one component of the programme, are located within the DAS team, alongside the Team Leader and Senior Social Worker. The Team Leader has a very specific co-ordination role across the different teams involved to support practice and leadership in relation to the provision of the Caledonian System within Justice Services. Whilst the DAS team do sometimes hold responsibility for supervising Orders, this would usually only be the case for men who are Polish, as we have Polish speaking men's (and women's) workers within the team as part of a specific project (RESPEKT) developed to respond to the prevalence of domestic abuse within the Polish population in Edinburgh.

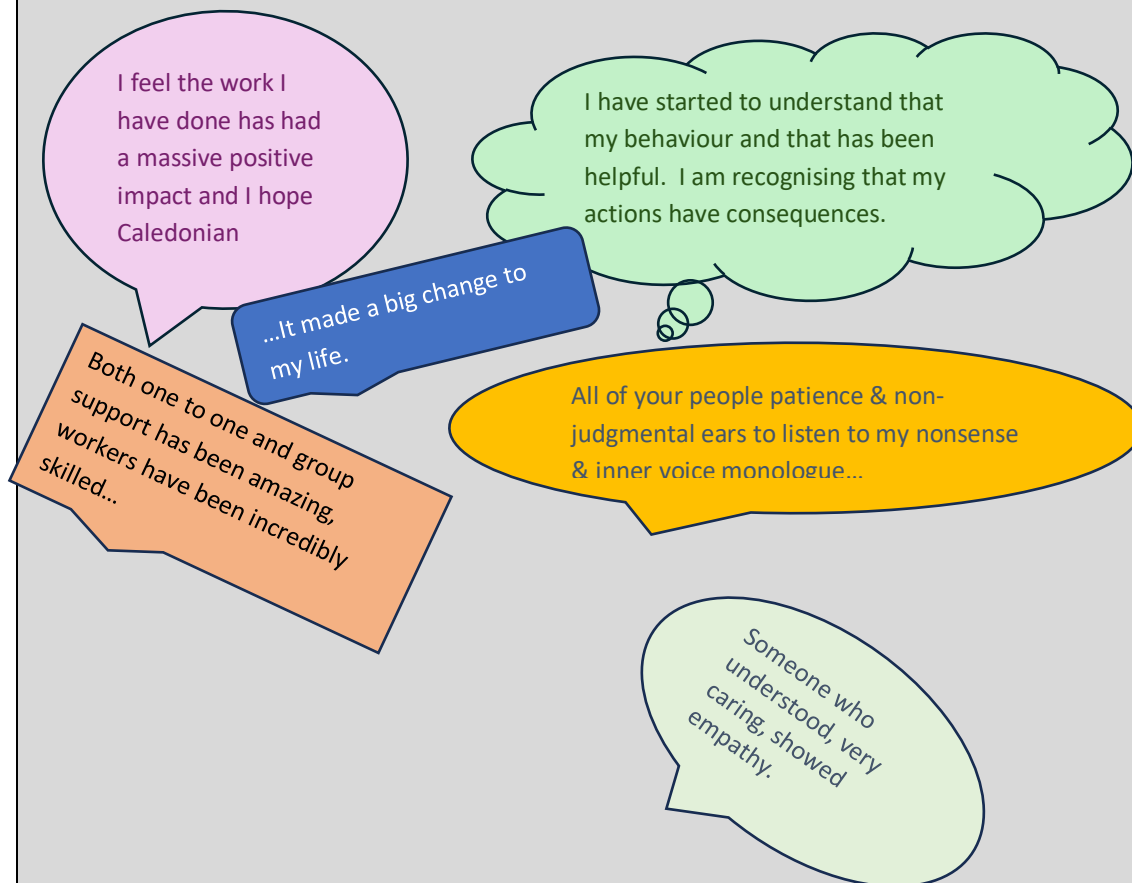
To summarise, the role of Domestic Abuse Services include:

- Undertake and support assessments of men convicted of domestic abuse offences with a view to assessing suitability for the Caledonian Programme;
- Support colleagues in Justice Services to engage in direct work with men delivering the Caledonian Men's Programme (individual work);
- Liaison with the Willow Service who provide support and intervention to partners of men who are completing the Caledonian Men's Programme;
- Consideration of the impact of domestic abuse on children and potential provision of direct work with children and fathers through the Children's Worker;

- Facilitating the groupwork (and adapted one-one) component of the Caledonian Men's Programme to men
- Work in partnership with East Lothian and Midlothian Councils to support Caledonian group work programme provision for men across all three areas
- Provide consultation and support to teams in relation to managing risk;
- Working directly with men who refer themselves to our voluntary service (on 0131 469 5325) to engage in behaviour change interventions;
- Provision of interventions for men in Polish through the Respekt Service (voluntary or statutory);
- Involvement in domestic abuse multi-agency forums to manage risk including: MARAC (Multi Agency Risk Assessment Conference), MATAAC (Multi Agency Taks and Command), DSDAS (Disclosure Scotland Domestic Abuse Scheme) and DALAG (Domestic Abuse Local Action Groups).

In addition to the above DAS are in the process of exploring different types of intervention and approaches the team can adopt, and looking to develop their role to support the work within the Justice Practice Team and Willow Service in order to expand the menu of intervention that can be offered, particularly to men who are likely to be assessed as unsuitable or not meet the criteria for Caledonian Programme but whose behaviour still needs to be addressed.

*What men who have worked with us have said:*



What women who have worked with us have said:

Having someone there who had the knowledge and experience to move forward and giving me an appropriate shove in the right direction.

I'm really thankful service was there, helped me to see I was in an abusive relationship, helped process everything.

Just being listened too, safety planning, helping me to understand.

### What is Leith Community Sport Hub?



Linda Lees, Head of Wider Achievement & Lifelong Learning

### What is Leith Community Sport Hub

Leith Community Sport Hub is part of the national sportscotland Community Sport Hub (CSH) network that is funded by The National Lottery, and brings sports clubs and community organisations together to improve the contribution sport and physical activity has within communities across Scotland. The hub includes several traditional sports clubs, as well as Police Scotland, numerous youth work groups, Leith Academy, and charities such as Hibernian Community Foundation. More on Edinburgh's CSHs can be found here: [EdinburghSportHubs](#).

Community Sports Hub programmes were identified as *Areas of positive progress* which bring about positive changes for underrepresented groups using sport and physical activity, in a recent HMI progress visit report. The report highlighted that "a strong partnership with local organisations including the Young Men's Christian Association is helping with the co-design and co-delivery of projects".

### What is Friday Night Lights?

Friday Night Lights was launched a year ago after community police officers noted a rise in criminal activity among youngsters at one of our hub planning sessions. The project is aimed at young people between the ages of nine and 14. Sessions are held each Friday

night to give young people an alternative to being out on the streets. During the sessions, young people are fed, play different sports and build communication skills while having regular visits from community police officers, who will often get involved with football matches. Youth workers provided by the key youth work charities in the local area (YMCA Edinburgh and Pilmeny Development Project) provide the core staffing. They build relationships with the young people and there have been instances of young people being supported further as these charities have integrated the local young people into their core services.

Friday Night Lights has since been established in Niddrie and Gorgie.

**It's Success to Date:**

The Sergeant from Leith's community policing team said: "This level of engagement is really important for us as community police officers because not only can we deter people from antisocial behaviour, but we can actually engage on their own level and get to know the young people in their own environment. And then when we see them out on the street, we can engage in a friendly, sociable way, without necessarily coming across as just another uniform that they have to deal with."

As you can see from this STV news clip and article, young people have gone onto employment directly linked to the local charities involved: [STVnewsand Article](#).

Our evaluation for year 1 showed us that:

- Our project contributed to a 25% reduction in antisocial behaviour in the local beat areas where our young people live.
- 86% have improved their connections with community police since the start of the project
- 92% want to influence the area more positively
- 79% feel less inclined to undertake anti-social behaviour

"If it wasn't for this project and the people involved, I know I would not be in a good place. I know I would be in a gang". – Local young person

**Active Travel update – Item 1 Rolling Actions Log**

This bulletin is an update to a motion raised in September 2022 committee regarding progress with bikeability and other active travel projects.

**Bikeability – progress to date**

Number of schools that have delivered or are scheduled to deliver 2023/24 academic year:

- level 1 46 schools
- level 2 32 schools

The number of adults school staff and volunteers trained this session i.e. completed Bikeability Scotland Instructor (BSI) course is 44.

Mel Coutts, Wider Achievement & Lifelong Learning Manager (Sport & Physical)

The number of BSI courses completed this year is 10 with a further course planned for late May 2024.

Below is a summary of level 2 delivery since 2020/21. \*Please note that data for the current session is not yet complete/available.

	2020-21	2021-22	2022-23	2023-24
<b>Number of schools delivering Level 2 bikeability</b>	24	46	46	45*
<b>Number of pupils receiving Level 2 bikeability</b>	1190	2857	2858	Tbc*

As an update to the previous bulletin on bikeability, where we stated we had plans in place to increase the number of schools in lower SIMD areas delivering bikeability by deploying one of our Wider Achievement & Lifelong Learning Development Officers to target these schools, some positive progress has been made. This officer has supported 14 primary schools to help Bikeability take place. Support has been in the form of delivery, mentoring, bike repairs/maintenance and sourcing bikes.

Many of the targeted schools are in the more disadvantaged areas (Canal View, St Cuthberts, Forthview, Pirniehall, Hillwood, Brunstane, Niddire Mill and St John Vianney) and there were some good examples of positive impacts from these, and others across the city, however, creating a sustainable model in these schools still has challenges such as higher numbers of non-riders due to low bike ownership and less parental involvement.

Other common challenges are having sufficient school staff trained (in BSI) and released for the delivery of sessions themselves.

A number of schools are adopting a good model of delivering cycling in P4 or P5 so that participants in Bikeability level 2 in P6 are generally more competent, and non-riders are fewer.

### **Community Cycle Fund project**

We are also working on a Community Cycle Fund project funded through the UCI World Championships which took place in Edinburgh last year which has given 261 pupils across these learning communities the chance to further their cycling skills through fun games and practices and has also taught 39 pupils how to cycle for the very first time in a safe environment.

Learners from the Leith and Wester Hailes Learning Communities have recently had the opportunity to take part in a 6 week block of cycling aimed at the P3 or P4 year groups.



Participating schools were Canal View PS (P4 classes), Sighthill PS (P4 classes), Wester Hailes HS (S1-3), Hermitage Park PS (P4 classes), Craigentenny PS (P3 classes), Leith PS (P4 classes) & Lorne PS (P4 class).

The young people learned how to undertake bike safety checks, glide or free wheel, balance safely, change speed and direction, cycle with one hand or no hands and carry out various tasks (such as pick up cones, wave or give a high 5) while cycling in the school's playground environment.

Feedback from the children who took part included that they enjoyed the opportunity to get outside and cycle with their friends, they enjoyed the sense of accomplishment when they learnt something new and they loved all the challenges, races and games. When asked if they would like to take part in a project like this again 95% said 'definitely yes!' It has also resulted in an increase of 42 learners who now cycle regularly but didn't before.

### **Bike4Ever project**

This project, funded by Smarter Choices Smarter Places, has targeted 8 schools and given young people the opportunity to learn how to cycle and have been taken on short journeys in their local area. Further funding is in place to progress this work in 2024/25.

Summary of the Bike4Ever for 2023-24:

<b>School</b>	<b>Participants</b>
Castlebrae HS	12
Broughton HS	36
Drummond HS	36
Kaimes	10
Prospect Bank	6
Pilrig Park	8
Rowanfield	16
Redhall	8
<b>8 Schools</b>	<b>132 participants</b>

<p><b>Gaelic Implementation Group Update (to follow)</b></p> <p><b>Edinburgh Gaelic Collaborative Forum (formerly knowns as the Gaelic Implementation Group)</b></p> <p>The Gaelic Implementation Group met on the 2 May 2024. It was agreed that the role and remit of the group would be revised. It was also agreed that the name of the group would change to the Edinburgh Gaelic Collaborative Forum. Meetings will be held quarterly in August and November 2024 and February and May 2025. (Please see appendix 1 for the revised remit).</p>	<p>Committee Services</p>
<p><b>Finance Board – Report / Staffing Board</b></p> <p>Council agrees to:</p> <p>Spend £5.2 million needed to reject the proposed education cuts – recognising that savings which impact the delivery of education risk harming our young people in the short term and our city in the long term; and agrees to go even further by committing an additional £2 million to devolved school management budgets, providing extra money for each and every primary and secondary school.</p> <p>Following the decision above, the Budget Reference Group agreed that, based on rising rolls in secondary schools, all secondary schools would share £1m to improve inclusion, allocating £43k per school. Primary and Special schools were allocated a per capita amount of £27 per pupil, subject to a minimum allocation of £3000. Early Years centres were allocated a per capita amount, subject to a maximum of £3000.</p> <p>Funds have been distributed to schools via DSM. A plan and report per school/centre will be required to fulfil duties to plan for and manage finance for equity.</p>	<p>Lorna French, Service Director of Education</p>

# Edinburgh Gaelic Collaborative Forum (formerly known as the Gaelic Implementation Group)

## Remit

April 2024

### 1. Remit for the Edinburgh Gaelic Collaborative Forum

- This is a collaborative forum whose role is to support the effective implementation of the Council's activity to meet the requirements of the Gaelic Language Act and ensure that Gaelic continues to thrive.
- Represent the views of key stakeholders and undertake to engage stakeholder groups to provide feedback from them across the aims of the GLP
- Supporting the implementation of the Gaelic Language Plan by:
  - contributing to discussions on progress through their engagement with key stakeholder groups
  - providing input and feedback on the development of annual progress reports

### 2. Meeting structure

- The GIG will meet on a quarterly basis and meetings will be themed to ensure effective focus and scrutiny of progress through updates:
    - From the Gaelic Learning Board
    - On the Capital Gaelic
    - From GiG members as representatives of stakeholder groups on key activity
- 2.1. Membership will be formed of a core group who will be expected to attend every meeting; and guest will be invited to attend for specific, specialist agenda items and an extended group of subject specialists: core group members will be expected to attend every meeting while extended group members will attend when the agenda includes items on their specialist area; guests will be accommodated early in the agenda
- 2.2. The agenda for each meeting will be set in advance, to allow input to be generated on time and for wider group members to be alerted if their attendance is expected
- 2.3. Meetings will be used to take a collaborative approach to considering next steps on the implementation of the plan

### 3. Communications

- 3.1. All members will receive meeting papers 1 week in advance of the GIG. Actions will be circulated 1 week after each meeting

### 4. Proposed membership

- Elected Members:

Councillor Cammy Day (Convener)  
Councillor Euan Hyslop  
Councillor Lesley Macinnes

Councillor Scott Arthur  
Councillor Louise Young  
Councillor Chas Booth  
Councillor Tim Jones

- Advisors:
  - Education Senior Manager (early years, primary, secondary)
  - Senior Development Officer for Languages and Gaelic Education
  - Early Years GME Development Officer
  - Capital Gaelic Development Officer
  - Policy Unit – Lead Officer
  - Young person’s representative (tbc)
  - One parent representatives (in turn to represent JGHS, Croileagan, Bun-sgoil Taobh na Pàirce, Chair of CnaP)
  - Head Teacher from Taobh na Pàirce
  - Head Teacher from James Gillespie’s High School
  - 3 community representatives
  - Partner organisations: Òganan; Comunn na Gàidhlig; Edinburgh University
  - Representative from the Scottish Government
  - Representative from BnaG
  - Communications Team
  - Committee Services