

# Education, Children and Families Committee

10am, Tuesday 13 October 2020

## Appointments to Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and Working Groups 2020/2021

Executive/routine Wards Council Commitments	Executive All
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### 1. Recommendations

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- 1.1 To appoint the membership of the Sub-Committee on Standards for Children and Families for 2020/21 as set out in Appendix 1.
- 1.2 To appoint the Convener of the Sub-Committee on Standards for Children and Families for 2020/21.
- 1.3 To appoint the membership of the Consultative Committee with Parents for 2020/21 as set out in Appendix 2.
- 1.4 To appoint the Convener of the Consultative Committee with Parents for 2020/21.
- 1.5 To appoint membership of the Working Groups for 2020/21 as set out in Appendices 3 to 5 and confirm the lifespan and necessity for those Working Groups.

**Andrew Kerr**

Chief Executive

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## Appointments to Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and Working Groups 2020/2021

### 2. Executive Summary

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- 2.1 The Education, Children and Families Committee is required to annually re-appoint the membership of its Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and Working Groups. The membership structures and remits of each are detailed in appendices 1 to 5 of this report.

### 3. Background

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- 3.1 Working groups remain a popular vehicle for policy development and wider discussion with partners and stakeholders. The Council currently has 34 working groups that vary from, short life working groups and long-standing groups such as the Joint Consultative Group. A very small number of working groups have met during the Covid-19 emergency period to discuss immediate matters but working groups in general exerts pressure on both officer and elected member time and resource.
- 3.2 Given the impact of the Covid-19 emergency and resource pressures that remain, it is recommended that working groups only meet during this period if:
- there is officer capacity and resource available;
  - it is required for specific actions to progress;
  - they take place virtually.
- 3.3 The number and nature of working groups, including proposals around the use of working groups going forward will be considered as part of the review of political management arrangements in December 2020.

### 4. Main report

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- 4.1 The Committee is required to appoint the membership of its Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and other Working Groups for 2020/21.

- 4.2 While there is no requirement for the membership of working groups to be proportionate to that of the Council, it is suggested that this is good practice.
- 4.3 The proposed membership has therefore been adjusted to reflect the overall political balance on the Council. It is, however, open to the Committee to alter the membership where it feels this is warranted.
- 4.4 The current membership structures and remits are set out in Appendices 1 to 5 of this report.

## **5. Next Steps**

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- 5.1 Not applicable.

## **6. Financial impact**

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- 6.1 Not applicable.

## **7. Stakeholder/Community Impact**

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- 7.1 The Sub-Committee on Standards for Children and Families will be unable to take decisions unless a membership is appointed by the Committee in line with the Committee Terms of Reference and Delegated Functions.

## **8. Background reading/external references**

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- 8.1 [Review of Political Management Arrangements 2019](#) – report by Chief Executive
- 8.2 [Minute of Council Meeting of 30 May 2019](#)
- 8.3 [Minute of Policy and Sustainability Committee of 6 August 2020.](#)

## **9. Appendices**

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Appendix 1 – Sub-Committee on Standards for Children and Families

Appendix 2 – Consultative Committee with Parents

Appendix 3 – Corporate Parenting Member Officer Group

Appendix 4 – Gaelic Implementation Steering Group

Appendix 5 – Wester Hailes Working Group

## Sub-Committee on Standards for Children and Families

### Sub-Committee on Standards for Children and Families

#### Membership - 8 Members and 1 Religious Representative

(2 SNP, 2 Conservative, 2 Labour, 1 Green, 1 SLD and 1 Religious Representative)

Councillor Perry (Convener)

Councillor Dickie

Councillor Bird

Councillor Laidlaw

Councillor Mary Campbell

Councillor Rust

Councillor Griffiths

Councillor Young

#### Religious Representative

Rabbi David Rose

#### Remit

Power is delegated to the Sub-Committee on Standards for Children and Families to:

- provide oversight of the quality of education and care experiences for young people in the City of Edinburgh by scrutinising the reports and follow up actions of Education Scotland inspections in schools
- Consider an annual report on Care Inspectorate inspections in early years provision
- Consider individual reports on Care Inspectorate inspections in residential schools, care services for children and local authority reviews of service areas, establishments and units
- Monitor the implementation of initiatives relating to quality improvement and assurance, and attainment and achievement
- Maintain an overview of the implementation of national and local policies specifically related to quality standards by officers, establishments and services
- Contribute to the support and challenge agenda within the context of establishment plans
- Celebrate the success of establishments, units, teams and the service including recognising items of good practice

## Consultative Committee with Parents

### Consultative Committee with Parents

#### Membership - 7 members and Parent Representative

(Convener and Vice-Convener of the Education, Children and Families Committee and 2 Conservative members, 1 SNP member, 1 Green member, 1 SLD member)

Councillor Dickie (Convener)	Councillor Perry
Councillor Bird	Councillor Smith
Councillor Mary Campbell	Councillor Young
Councillor Laidlaw	

#### Parent Representative

Alexander Ramage

#### Other Members

Three parent representatives from each of the Locality Groups  
 Two parent representatives from the citywide Special Schools Group  
 One parent representative from the Additional Support for Learning (ASL) Forum  
 One head teacher from each sector on a rota basis  
 One representative from the National Parent Forum  
 One representative from Connect

#### Remit

The Consultative Committee with Parents is a forum which:

- provides discussion and consultation with parents on citywide and national issues
- provides a parent perspective at local and national level
- identifies common areas of discussion
- makes a recommendation to the Council on the appointment of a parent representative (non-voting) to the Education Children and Families Committee
- ensures parent groups ie National Parent Forum and Connect are represented
- communicates with locality groups and the wider parent councils



## Gaelic Implementation Steering Group

### Gaelic Implementation Steering Group

#### Membership – 5 Members

(Gaelic Champion (as Convener), 1 Conservative, 1 Labour, 1 Green, 1 SLD)

Councillor Dickie (Convener)      Councillor Perry

Councillor Booth                      Councillor Young

Councillor Laidlaw

#### Remit

- 1) To oversee and provide constructive challenge to the implementation of Edinburgh's Gaelic Language Plan 2018-2022.
- 2) To oversee the progress of the themed working groups of the Gaelic Implementation Steering Group.
- 3) To oversee the production of annual progress reports.

## Wester Hailes Working Group

### Wester Hailes Working Group

#### Membership – 5 Members

(Convener and Vice-Convener of the Education, Children and Families Committee, 1 Conservative, 1 Green, 1 SLD)

Councillor Perry                      Councillor Laidlaw

Councillor Dickie                      Councillor Campbell

Councillor Young

#### Other Members

One parent council representative from Wester Hailes Education Centre

One parent council representative from each of the three feeder Primary Schools (Canal View, Clovenstone and Sighthill)

Head Teacher, Wester Hailes Education Centre

One Head Teacher to represent the three feeder Primary Schools

Officers from Quality, Improvement & Curriculum, Communities and Families

#### Remit

- 1) To research and understand the decisions parents and young people make about placing choices.
- 2) To deal with reputation and communication issues.
- 3) To strengthen the curriculum offer.
- 4) To strengthen the partnership with feeder primaries and nearby high schools.
- 5) To consider options for a “re-brand” of WHEC in response to concerns raised by some of the parents at the feeder schools, and to explore the feasibility of introducing a specialism in its curriculum such as a focus on Digital & IT skills and/or vocational skills, encouraging placement requests to come in, for those wishing to develop these skills for employment or further education.