

CONNECT REPORT TO CCWP

February 2022

- 1. Surveys: *Early Learning and Childcare and 1140 Hours*** - this survey report is now published and can be found on our website [here](#). We have shared the report with Early Years Scotland and the Scottish Government team.
- 2. Learning Together Steering Group:** Scottish Government is currently reviewing and revising its action plan around parental engagement and involvement. Connect is actively involved as one of the stakeholders in this process and working to ensure that plan is understandable for parents and focussed on Covid recovery. No timescales yet for publication.
- 3. Health and Wellbeing Census:** We wrote to the Cabinet Secretary for Education and Skills in January to set out our concerns about how this was implemented, which can be read [here](#). We received a detailed response though SG's position on the census remains unchanged. You can read this [here](#).
- 4. Scottish Attainment Challenge:** Connect team members met with members of the Attainment Challenge team in mid-January to argue that funding needs to be focussed on key priorities including family engagement (especially early Primary and Secondary) and health and wellbeing. We submitted a response to the Scottish Parliament Education, Children and Young People Committee's call for views on the Scottish Attainment Challenge which can be read [here](#).
- 5. GIRFEC:** We submitted a response to the Government's consultation on draft statutory guidance on conducting assessments of wellbeing. Another consultation of invited stakeholders took place late last year to comment on refreshed practice guidance, including Named Person. Connect was not informed of this. Both responses can be found [here](#).
- 6. UNCRC:** We are currently part of a small group of charities engaged with Government around ensuring parents receive clear information around UNCRC.
- 7. Disclosure Scotland:** Connect met with Head of Customer Engagement in early December, to discuss the impact of changes to the PVG scheme, particularly regulated roles provisions, on parent groups in schools.
- 8. SQA:** Exams for Nat 5s, Highers and Advanced Highers are to go ahead, but with extra measures in place to account for disruption to learning caused by COVID-19, including extra revision support, a more 'generous' approach when setting grade bands, and the reintroduction of exceptional circumstances for those who cannot sit their exam due to matters outside their control. Connect continues to call for a 'no detriment' approach for appeals.

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