



Business Bulletin

Education, Children and Families Committee

10.00am, Friday 16 August 2019

Dean of Guild Court Room, City Chambers, High Street, Edinburgh

Education, Children and Families Committee

Convener:	Members:	Contact:
<p>Councillor Ian Perry</p>  <p>Vice Convener: Councillor Alison Dickie</p> 	<p>Councillor Eleanor Bird Councillor Mary Campbell Councillor Joan Griffiths Councillor Steve Burgess Councillor Callum Laidlaw Councillor David Key Councillor Jason Rust Councillor Susan Webber Councillor Louise Young</p> <p>Added Members for Education Matters</p> <p>Religious Representatives Monsignor Anthony Duffy Mrs Fiona Beveridge Rabbi David Rose</p> <p>Parent Representative Alexander Ramage</p>	<p>Lesley Birrell Committee Services 0131 529 4240</p> <p>Laura Millar Service and Policy Adviser to the Convener and Vice-Convener Tel: 0131 529 4319</p>

Recent News

The Paolozzi Prize for Art is an annual award for all S4 to S6 students in the city. Teachers are asked to nominate up to four students per school under the following categories:

- Talent and Creativity
- Overcoming Barriers
- New Directions
- Spirit of Paolozzi

The nominated pupils, 2 guests, their teacher and head teacher are invited to the award ceremony at the National Galleries of Scotland. Judges include a Director at the National Galleries and the Principal of Edinburgh College of Art who attend the ceremony and present the awards, along with the City of Edinburgh Council Directors, Heads of Service and elected members.

The Paolozzi Award for Art is designed to be highly inclusive and attracts nominations from schools across the city, including special schools. At the ceremony, the Commended, Highly Commended and Winner in each category is announced and the young people receive a cash prize. All nominated pupils get a certificate and the judges choose an overall winner each year, also revealed on the night. The previous year's overall winner attends the following year's ceremony and shares what winning meant to them and how it helped them realise a goal or ambition. Overall winners have been selected from all categories, all year groups and a wide range of schools, based on the professional judgement of art experts.

'The Paolozzi Prize is an inspirational event which showcases young talent in Edinburgh. My student has won overall prize and I couldn't be prouder!'

Jenny Anderson, teacher, Howdenhall (June 2019)

'A vital, wonderful evening.' Stuart Bennett, Acting Principal, Edinburgh College of Art (2019)

Everyone who has attended the Paolozzi Prize ceremony is enthusiastic about the prestige and inclusivity and pupils consistently talk about being proud of themselves and their achievements.

It was fantastic that the **Overall Winner was Faith McKenzie, a 4th year pupil at Howdenhall.**

She was delighted!

As were all the category winners, especially Dan Hildersley in the Overcoming Barriers category. In addition to the schools below, we also had nominees from Tynecastle, Currie, Braidburn and Firrhill.

Talent and Creativity

Commended	Mhairi Dickie	S6	Drummond
Highly Commended	Amy Odium	S6	Portobello
Winner	Bea Lauckner	S6	JGHS

Overcoming Barriers

Commended	Mia Mullen	S6	Leith
Highly Commended	Ho Ching Yeung	S6	Liberton
Winner	Dan Hildersley	S6	Trinity

New Directions

Commended	Alex Husain	S6	Castlebrae
Highly Commended	Grace Helfer	S6	JGHS
Winner	Declan Tumblety	S5	Holy Rood RC

Spirit of Paolozzi

Commended	Siobhan Bthehill	S6	Drummond
Highly Commended	Hannah Milne	S6	Boroughmuir
Winner	Cyrpian Przybyla	S6	Holy Rood RC

For more information contact: Linda Lees, 0131 469 3065, linda.lees@edinburgh.gov.uk

Winner Faith McKenzie



Faith's teacher, Jenny Anderson and Faith McKenzie

Faith McKenzie's winning artwork



Three Edinburgh Students Win National Reading Award

First Minister's Reading Challenge Celebrates Pupils' Success



The winners of the First Minister's Reading Challenge 2018-19 have been announced at an event in Glasgow. Nineteen schools, one library and one book club were honoured at the celebration ceremony, where prizes were awarded by Ross MacKenzie, author of *The Elsewhere Emporium* (Floris).

The Minister for Mental Health, Clare Haughey, also joined the celebration event and presented the Reading Inspiration Award. She also toured the showcase, to view the work that schools, community groups and libraries had completed during their journey. 1,195 groups registered for the First Minister's Reading Challenge, a 20% increase in registrations from the previous year.

Three students from Edinburgh were recognised by the First Minister's Reading Challenge: Gus from Echline Primary School; Rebecca from St George's School for Girls and Thomas from Liberton Primary School.

Gus was awarded the Pupil Reading Journey for Primary 5 prize for being a great reading ambassador for his school. Gus was a reluctant reader, but he was encouraged by his teacher and his family to try the *Harry Potter* books and the *Magic Faraway Tree* series. During his reading journey, Gus realised that it was important to pace himself and focus on the enjoyment of reading.

Rebecca impressed the judging panel with her creative response to the Reading Challenge and was awarded the Pupil Reading Journey for Primary 7. As a student with English as a second language, Rebecca was recommended books and supported by her school's librarian. She had never read a book in English until August last year, and has documented her journey in her reading passport with beautifully detailed illustrations. Working on her reading passport has helped Rebecca to develop new friendships, whilst also supporting her English language skills.

Thomas was awarded the Pupil Reading the Most Books for Upper Primary. Through the First Minister's Reading Challenge, Thomas, who is in primary 5, was inspired to read 417 books. He enjoys adventure stories and is also a big reader of comics. Thomas spends a lot of his time writing his own comics, and was inspired to join the Reading Challenge after watching the celebration event last year.

The First Minister's Reading Challenge celebration event took place at the DoubleTree Hilton Hotel in Glasgow on Monday (10 June). Now in its third year, the Challenge encourages children to read for pleasure and develop a life-long love of books. The awards recognise the efforts of schools and pupils to support reading for enjoyment and create a reading culture in their school, home or community. Schools, libraries and community groups who submitted to the Challenge received a party pack, including certificates signed by the First Minister.

The First Minister's Reading Challenge was launched in 2016 for Primaries 4 to 7 and the third year has expanded to include all primary and secondary schools as well as libraries and community groups. Scottish Book Trust, the national charity changing lives through reading and writing, delivered this exciting reading initiative on behalf of the Scottish Government and every school in Scotland was invited to take part.

A full list of the awards can be found below.

The First Minister said:

"I'm delighted that over 1100 primary schools, secondary schools, libraries and community groups from every local authority in Scotland participated in the third year of the First Minister's Reading Challenge.

"My warm congratulations to all those who have taken part – the submissions demonstrate that Scotland really is a country of readers, and showcase the hard work of the pupils, teachers and librarians who were involved.

“I launched the reading challenge in 2016 to encourage reading for pleasure, which is key to raising attainment and improving literacy. Even more schools registered for it this year, and it was wonderful to see so many examples of how a shared reading culture can build and improve relationships within a community.”

Marc Lambert, CEO of Scottish Book Trust, said:

“Congratulations to all those who took part in the First Minister’s Reading Challenge. Scottish Book Trust was delighted to see so many secondary schools take part in the challenge for the first time. The submissions showcased the fantastic work that schools, libraries and community groups across Scotland have achieved in order to build a reading culture.”

Anne Purcell, Head Teacher, Echline Primary School said:

“Reading is a very important aspect of learning at Echline Primary School. We aim to foster a love of reading in all of our children and we are delighted that Gus has won the Pupil Reading Journey P5 award. We hope that this will inspire more children to embark on their own reading journey and we look forward to taking part again next year.”

Lorna Barr, Lower School Librarian, St George’s School for Girls said:

“We at St. George’s School for Girls are absolutely thrilled for Rebecca in P7X and her much deserved achievement. The First Minister’s Reading Challenge offers our girls the opportunity to empower themselves through Reading for Pleasure and helps to reinforce independent thinking throughout our many year groups. The reading passports allow them to express themselves as individuals and encourages our pupils to ‘think outside the box’.”

Paul Ewing, Head Teacher, Liberton Primary School said:

“We are really delighted that Thomas has won this award. The First Minister’s Reading Challenge has been a key part of our Libby Reads initiative in school and Thomas has been a brilliant example of a child who loves to try all different kinds of books. We are very proud of him.”

Nurture in Edinburgh, Psychological Services

"Educating the mind without educating the heart is no education at all." Aristotle

Conference

Last year saw City of Edinburgh Council's first ever nurture conference. The day was hugely successful with nearly 80 delegates from schools all over Edinburgh. Delegates highly valued the space to reflect together on how we can continuously improve nurture practice in the schools. Keynote speeches from Psychological Services and Margot MacAlister, Head teacher of St Francis Primary School helped deepen the knowledge and understanding of nurture theory and practice. Themes included relational boundaries, adverse childhood experiences and trauma. We closed the day enthused and inspired for the possibilities for nurture in the year ahead.



Training

Nurture forms a crucial part of many of the schools' plans for development and Psychological Services are delighted to be supporting this vital work. Over 200 members of City of Edinburgh Council school staff completed Psychological Services' comprehensive nurture practitioner training which allows them to run a nurture group in their school. **The next two-day nurture training dates are 5 and 19 of September 2019, and 5 March and 26 March 2020**, with summer term dates tbc. Training is two full days; two members of staff must attend together since one person cannot run a nurture group alone. Book via the learning and development directory.

Ongoing Support

We have launched Tea and Talk sessions for nurture practitioners to share and network together. These are run in partnership by Psychological Services and the Additional Support for Learning Service. Next Tea and Talks will be in October and May. For details contact Fran Platt Fran.Platt@ea.edin.sch.uk or Nicola Keith Nicola.Keith@ea.edin.sch.uk. If you are interested in developing nurture further in the school, please contact Aicha Reid, Depute Principal Educational Psychologist, tel. 469 2800 aicha.reid@ea.edin.sch.uk

Active Schools Games @ the Hub Event 22 May 2019

The Active Schools Annual Games @ the Hub event took place with over 2,000 pupils taking part from 75 primary schools, including 4 special schools. Games @ the Hub is a citywide event with all Edinburgh primary schools invited to participate in their chosen sport(s) of which there were 14 this year including our new activity for 2019 - Orienteering.

Active Schools take great pleasure in hosting this fantastic event with the support of the schools across the city and our sports clubs and volunteers that make the day possible. The aim is to celebrate Active Schools by inspiring young people to take part in physical activity and sport and motivate them to continue staying active.



Left to right: Kevin Ferguson, Sportscotland, Bob Wyllie, Sportscotland, Tommy George, Edinburgh Leisure, Sparry the Squirrel – mascot for Spartans, Hairy Haggis – mascot for Edinburgh Marathon, Alistair Gaw, Executive Director for Communities and Families and Councillor Claire Bridgman

Oaklands Allotment Opened 26 June 2019

What, why and the benefits

Oaklands School is creating an accessible and sustainable disability friendly allotment in their school grounds. Oaklands is a Special School for young people aged between 3-18 years with severe and complex needs. The pupils frequently face barriers when trying to access outdoor spaces such as parks, gardens, woods, beaches and nature trails as these places are often not truly accessible to children.



Photo courtesy of Shona Elliot

The project is designed to directly involve pupils in a range of outdoor education experiences. Eight large raised beds have been created at wheelchair accessible heights connected by wheelchair accessible paths. There will also be raised troughs which a wheelchair can tuck under like at a table. These will be used to plant crops and herb gardens. In addition, we will be constructing a large wheelchair friendly polytunnel. This will provide growing space for seedlings and more delicate plants but will also provide an all-weather outdoor classroom space where pupils can benefit from outdoor learning whatever the weather. The pupils learn best through sensory learning experiences, the polytunnel will provide a wide range of sensory experiences such as the noise of the rain and the wind, the greenhouse smells of plants and earth and the changes in temperature. In the area next to the raised beds, they hope to plant a small orchard of fruit trees and create a social space for meeting, relaxing, eating, BBQs etc.

Oaklands School believes that this project will have a huge positive impact on the pupils' learning, skills development and health and wellbeing. The pupils will be able to learn about nature through growing and tending to crops and by being able to access and explore the plants, earth and wildlife. The allotment will provide a range of sensory experiences such as different smells, tastes, textures, and more. The pupils will be preparing, cooking, smelling and

tasting the produce as well as inviting friends and families to share it. It will provide opportunities for movement and development of motor skills through tasks such as watering, digging and planting. There is huge potential for cross-curricular learning including literacy, communication, numeracy and HWB opportunities. The allotment space will enable us to offer a greater depth and breadth of SQA, ASDAN and JASS qualifications as well as opening up potential to offering other awards. We hope that the allotment will also become a social space where pupils, staff, families and volunteers can come together, not just to work, but also to relax and share experiences.

The staff envisage that the immediate availability and accessibility of this area to the pupils and staff will be hugely motivational and will result in a big increase in the time that the pupils spend outdoors during their day. The pupils benefit hugely from being outdoors, demonstrating increased energy levels, engagement, fitness and wellbeing both during and after outdoor activities. The school has many close community links including those with local businesses, volunteer groups, colleges and local primary and secondary schools and can see the creation of the allotment space as a way of increasing and strengthening these links through increased opportunities for working alongside the pupils and helping with the maintenance and general upkeep of the area. At the end of the first growing season Oaklands would like to have an open day for parents, carers, volunteers and the local community to come and see and taste the end produce as well as meet the learners and find out about how they have been using the space.

How and when

Oaklands School was delighted to have been awarded a sum of money by Cash for Kids to help finance this project, enabling them to buy the polytunnel, gardening equipment, seeds and more.

The Grand Opening took place on Wednesday the 26 of June at 11am. Boogie and Arlene from Forth Radio, as well as McLaughlin & Harvey Construction Ltd, joined staff and pupils to celebrate the allotment's opening with us.

Probationer of the Year for City of Edinburgh Council – Lucy Gee, Modern Languages Teacher at WHEC



Lucy attended the GTCS National Probationer Event, where she was presented with her Full Registration certificate by John Swinney, Deputy First Minister.

Lucy was nominated by her Head Teacher who wrote:

From leaving her previous career as a successful lawyer of nine years, Lucy has made an exceptional contribution to the department and school this session. Overcoming the challenges of serving in a single-teacher subject and working in an area of significant disadvantage, Lucy has effectively relaunched the department to deliver on the school's 1+2 agenda through her exceptional dual language skills whilst making a significant contribution to the learning and achievement of our Senior Phase pupils offering bespoke N5 and Higher courses for EAL pupils.

Lucy is someone who visibly loves coming to work every day and is an incredible asset showing a keen interest in whole school activities such as initiating a highly successful immersive Spanish Club in the school through organisation of the school's staff and EAL learners, volunteering to support at social times by building positive relationships often with many of our most vulnerable pupils and, nominating herself to support the school's BGE Outward Bound residential during our Activities Week in May 2019. The experience that Lucy has brought to the teaching profession from her previous career (this was reported on BBC Scotland in December) has supported the skills required to deal with challenging situations whilst also reaching out to those who are struggling to engage.

In summary, Lucy has shown an exemplary level of professionalism with her work ethic and commitment to pupil achievement. Irrespective of their background and social circumstances Lucy seeks excellence and equity for all she works with. This is complemented by a genuine empathy and care for every young person (and staff member) in our Community. Lucy is easily the most skilled and committed probationer I have seen in 23 years of Secondary Education across two Local Authorities.

STUDENTS WIN £1,500 FOR TRINITY ACADEMY

Trinity Academy recently had huge success in the [Shell's Bright Ideas Competition](#). This is a National Competition and Trinity Academy won the Scottish Finals and went to London to compete with 11 other teams from the rest of the UK.

Five Trinity Academy students have been recognised as the Scottish winner in Shell's new schools' competition – The Bright Ideas Challenge, and were in the running to be crowned Finalists, and then National Champions.

The pupils placed in the top 5, making them National Finalists. As National Finalists they won a further £1,000 for the school, which means they have won £2,500 in total, which will be used to enrich STEM experiences within the school.

Please click on the link below for further information:

<https://academytoday.co.uk/Article/winners-announced-in-the-stem-focused-bright-ideas-challenge>

Students were tasked with using their science, technology, engineering and maths (STEM) skills to come up with creative solutions to the energy challenges that cities will face in 2050.

Did you know that the UK has a HUGE shortfall of scientists and engineers, which is a big problem when you think about all the amazing things they do – from creating life-saving medicines to making planes fly. We recently took part in a school competition which really made us think about how rewarding science and engineering can be. The Bright Ideas Challenge, which is organised by Shell, asked teams of 5 pupils to put their own science, technology, engineering and maths skills to the test.

By 2050 there will be more than 9 billion people on Earth creating a need for 50% more energy than today. The competition asked us to imagine innovative solutions to the energy challenges that will face cities of the future. My team researched the problem of Sustainable Living. By using our SCIENCE/TECHNOLOGY/MATHS knowledge, creative thinking, and problem-solving skills, we developed an innovative idea to solve the problem. Our solution was our new styles of living called Utopia.

Trinity Academy received £1,500 that will go towards STEM. [The students also received cash vouchers, plus a funded VIP winners' experience in London, which included a prototyping workshop at Imperial College London. Taking place in a state-of-the-art makerspace, led by experts, the workshop was a hands-on opportunity for our students to take their winning idea to the next level. As regional winners, they also presented their ideas to the judges, got practical tips from a science communications workshop and had the opportunity to meet maths expert and TV celebrity Rachel Riley!](#)



More information (and the pupils' submission) can be found on our school website [here](#).

S3 pupils involved were:

- Hannah Boldy
- Jenny MacDonald
- Katarina Kancir
- Archie Powell
- Fergus Veitch
- Gwilym Hughes

Pupils mentored by Florence Donaldson, Design and Technology Teacher at Trinity Academy.

Head Teacher Consultation on Christmas Holidays 2020/21

Head Teachers opinion is currently being canvassed regarding the view on altering the start and finish of the Christmas holiday in December/January 2020/21.

An analysis of the findings will be circulated to committee members at the end of the consultation period which commences on the 30 August 2019.

Make Music Day

21 June 2019 was Make Music Day, a global celebration of music making. **Make Music Day** is a free celebration, launched in 1982 in France as the *Fête de la Musique* and is now held on the same day in more than 1,000 cities in 120 countries.

Completely different from a typical music festival, **Make Music** Day is open to anyone who wants to take part. Every kind of musician — young and old, amateur and professional, of every musical persuasion. All of it is free and open to the public, and one of the main themes this year was music in Libraries.

Participation by Edinburgh City Libraries in Make Music Day supported the Public Libraries Scotland strategy Ambition & Opportunity's strategic aim 4 Health and Wellbeing and Aim 5 Culture and Creativity by reducing social isolation through a communal activity and promoting creativity by providing a public performance space for music.

All performers gave up their time for free performing at no cost to the library service.

Taking up the challenge, four venues across the city organised programmes of music drawn from local choirs, schools, and ensembles, demonstrating the wealth of musical talent across

the city, with the Music Library, Central Library taking the co-ordinating role for promoting the event.

Make Music Day was advertised to the public through posters, social media, programmes, by email to local councillors and a press release released by Communications to the Orb homepage, Evening News and Edinburgh Reporter.

Music Library, Central Library

10 acts performed in Central Library divided between the Music Library Mezzanine and Central Lending. Acts were sought through word of mouth, local music contacts and some publicity encouraging groups to sign up interest in performing. From an overwhelming response we were able to put together a varied programme featuring choirs, and a range of different instruments and styles of music. We also invited our colleagues in the community libraries to take part and this call was answered by Stockbridge, Craigmillar and Morningside who put together.



On the Mezzanine, we hosted three choirs, two Ceilidh bands and a Button Accordionist. The three choirs were the Rolling Hills Chorus, The Gilmerton Singers and Sangstream. Our library visitors also enjoyed sets from the bands Nigel's Allstars and Ceilidh Caleerie and a lovely slot featuring accordionist Magnus Turpie accompanied by Linda Campbell and Mike Turpie.



In the lending library we had recorded play Louise Guy, Klezmerists, Kleyne Kleezmer Trio, night class graduates and Scots music group, Play it again, Tam.

After the crowd in the lending library had been completely entertained they were then treated to a surprise rendition of 'Bring Me Sunshine', the Morecambe and Wise hit and the anthem of Make Music Day. This was performed by a flash mob made up of library staff from all departments.

Attendance figures for the day indicated over 400 visitors to the Music Library Mezzanine space and over 700 to the Central Lending indicating high levels of attendance.

Visitors were invited to complete evaluation forms asking how they had heard of the day, what they enjoyed most and what other library events they would like us to organise.

Asked – **What have you enjoyed about Make Music Day in Central Library?** – we got these responses:

“Lots of musical buzz”

“It has created a great atmosphere – it has been very uplifting”

“Enjoyed the variety and particularly the venues on both levels, interesting to watch staff and public ‘dancing’”

“Something different – brought people together – smiling faces”

“The surprise spontaneity of it”.

Asked – **How did you find out about events taking place?**

OMG, such a lovely surprise!!!

I popped in the Library + found it by chance.

On ECL website + flyer that friend showed me

Music Library Shelf

Friend told me

Family Involvement

via Word of Mouth

via Scots Music Group request for players

Word of Mouth your advertising is bad.

Friend who is taking part.

Asked **What future library events would interest you?**

Music as well as talks on music, intros to different types of music.

Anymore with live music

More of the same

More music events please but not in the George W Brown Room!

More live Music Meeting groups for discussions tea + welcome groups for new people in area



The feedback suggests that attendees really enjoyed the event in Central and that there is a real appetite for more live music but the way they found out about the event was quite haphazard and that we need to consider means to improve promotion.

Overall we felt that Make Music day was a huge success bringing new audiences to Central Library, engaging with our local community of both musicians and music lovers alike, and enabling the Library to forge new links through music with the public.

Make Music Day takes place every year on 21 June: There seems to be a real appetite to make this an annual event and to expand to other libraries across the city and to consider other ways to introduce music to libraries through initiatives such as Get it Loud in Libraries, Live Music Now Scotland, and other concerts throughout the year.

The ethos of Make Music Day is about making music in our communities and encouraging everyone who wants to join in and libraries, at the centre of our communities, are well placed to provide a space for people in our community to do this. It's not just about bringing in professionals although this has its place too.