

Addendum by the SNP Group

Education, Children and Families

23 January 2024

Item 7.1 – Promoting Equality

Insert and renumber accordingly:

1.1.2 Notes that on 1 June 2023 it was agreed at Full Council to set a working target of 100% completion rate of the Scottish Governments Stage 1 and 2 National Professional learning among Edinburgh's Primary and Secondary Teachers, in addition to a commitment to publish annual data showing progress to date towards meeting the national expectation and set out a work programme / timeline towards achieving this.

1.1.2.1 Understands that the annual reporting on the Action Plan may be a good place to report on progress.

1.1.3 Notes that the motion also agreed that appropriate officers should engage directly with TIE with a view to working with them to host a launch event for the lgbteducation.scot national platform in the City Chambers emulating the success in other Local Authorities and engaging the city's headteachers, heads of department and council education officers with the opportunities that this can bring.

1.1.4 Regrets that while the Rolling Actions Log states the actions of the original motion have been included in the Promoting Equality Education report, there is only a cursory mention of 'promoting TIE resources and training' in the EDI Plan 2023/24 and that substantial actions agreed at Full Council remain outstanding.

1.1.5 Requests that Officers provide a full response to the motion agreed at Full Council to Education, Children and Families in one cycle including an update on engaging with TIE to host a launch event.

Moved by: Cllr Simita Kumar

Seconded by:

Addendum by the Liberal Democrat Group

Education, Children and Families Committee

23 January 2024

Item 7.1 – Promoting Equality

Committee

in 1.1.2 adds:

"Subject to reviewing the evaluation criteria to explore whether additional opportunities for children and young people's feedback can be incorporated"

Moved by: Cllr Euan Davidson

Seconded by: Louise Young

Addendum by the Green Group

Education, Children & Families Committee

23 January 2024

Item 7.1 Promoting Equality

Insert after 1.1.3

2. Committee regrets to learn of issues such as gender-based violence and transphobia contributing to increased reporting and recording in 2022-2023, therefore requests a written briefing in 2 cycles detailing:

- Context to the difference in resources and guidance across the school estate
- The additional supplementary guidance on tackling homophobia, biphobia and transphobia
- The bite-size guidance on supporting trans children and young people
- The guidance for schools on trans and non-binary inclusive sports and physical activity
- Other workstreams that mention tackling gender-based violence and transphobia

Moved by: Cllr. O'Neill

Seconded by: Cllr. Burgess

Addendum by the Liberal Democrat Group

Education, Children and Families Committee

23 January 2024

Item 7.2 – Quality Improvement and Scrutiny Update

Committee

adds 1.1.3

"Whilst concerned by the outcome of the East Craigs inspection report, welcomes the steps that have been taken so far to improve the situation. Asks that the action plan is shared with committee members and ward councillors with regular updates being provided to both groups as to progress on the action plan"

Moved by: Cllr Euan Davidson
Seconded by: Cllr Louise Young

Addendum by the Conservative Group

Education, Children and Families Committee

23 January 2024

Item 7.2 Quality Improvement and Scrutiny Update

Committee notes with concern the Weak evaluation of East Craigs Primary school following an Education Scotland inspection in March 2023 and:

1. Self-evaluation and attainment data since 2018 did not prompt targeted interventions
2. Not until 2021/22 was targeted support provided by Quality Improvement Officer in response to local knowledge gathered, at which point intensive support was given
3. Further support was given as a result of self-evaluation on 27 February and 1 March but gave very little time for implementation as the school was inspected w/c 20 March.

Committee requests as a matter of urgency a further report focussed on East Craigs Primary School to include:

4. What was the local knowledge received which prompted the interventions in 2021/22?
5. What was the intensive support given for attainment and how was the effectiveness of this measured?
6. What were the other interventions put in place and how successful were they (to include the interventions just before the inspection took place)?
7. What were the inaccuracies identified by the Senior Leadership Team and officers?
8. How have these inaccuracies arisen?

Committee also requests that before any upcoming inspection a self-evaluation report is submitted to Committee for scrutiny as soon as the date of inspection is known.

Moved by: Councillor Tim Jones

Seconded by: Councillor Christopher Cowdy

Amendment by the Administration

Education, Children and Families Committee

23 January 2024

Item 7.4 – Education Budget

To replace the recommendations with:

- To note options 1 - 4 relating to additional COVID monies of the DSM budget as outlined in paragraphs 4.2 – 4.5 and request the Service Director for Finance and Procurement identify funding to mitigate against these proposed cuts.
- To reject option 5 in paragraph 4.6 which relates to the percentage reduction of the core DSM funding.
- To identify an appropriate percentage of the annual DSM budget which would be suitable to carry forward.
- To design a mechanism in which carry forward over this agreed percentage could be authorised by education officers for a specific investment by schools.

Moved by: Councillor Joan Griffiths

Seconded by:

Amendment by the SNP Group

Education, Children and Families

23rd January 2024

Item 7.4 – Education Budget

Deletes 1.1.2

Replaces with

1.1.2 Notes that according to the local government benchmarking data, City of Edinburgh Council spends below than the national average on cost per pupil.

1.1.3 Notes that any funding cuts from classrooms will be detriment on pupils and staff who need this support the most. This would also widen inequalities and attainment gap and therefore decides not to make any cuts from the DSM budget.

Moved by: Cllr Simita Kumar

Seconded by:

Amendment by the Liberal Democrat Group

Education, Children and Families Committee

23 January 2024

Item 7.4 - Education Budget

Committee

Delete 1.1.2 and insert

1.1.2 notes the options which have been presented by officers in response to the huge financial challenge now facing the council as a result of successive Scottish Government cuts to the council's revenue grant and Ministers' failure to fully fund the council tax freeze.

1.1.3 agrees that these options will be considered by full Council as part of the process to set a balanced budget in February

Moved by: Cllr Louise Young

Seconded by: Cllr Euan Davidson

Amendment by the Green Group

Education, Children and Families Committee

23 January 2024

Item 7.8: Education Budget

Notes recommendation 1.1.1, deletes recommendation 1.1.2 and replaces with:

1.1.2 Notes the proposed savings to the Education budget in this report and regrets that the Budget Reference Group have been obliged to propose such cuts;

1.1.3 Requests that each Political group seeks to avoid the proposed savings in their own budget proposals at the full Council budget meeting in February;

1.1.4 In particular, recognises the vital work of the teacher 'Sustainability Champions' created in every Edinburgh school last year, who currently have half-a-day each week to facilitate action learning on the Climate and Nature Emergencies by children and young people in their schools and therefore **agrees to reject Option 4: Communities of Practice – Sustainability [£0.8m]**;

1.1.5 Notes that rationale in the report for this option 4 may be misleading as it suggests that existing work would continue, whereas the current leadership role of teacher Sustainability Champions to develop and facilitate Learning for Sustainability in their school would be entirely lost and could not be replaced by isolated, individual teachers under the Working Time Directive as suggested;

1.1.6 Notes that unions may well not agree to add Learning for Sustainability to the Working Time Directive and therefore even this isolated work by individual teachers would be lost;

1.1.7 Further notes that the loss of Sustainability Champion posts would undermine planned, wider community engagement work on climate and nature which is described as a priority within the 2030 Climate Strategy and Council Business Plan;

1.1.8 Further notes with concern that the proposed saving to Devolved School Management Budgets, could mean the loss of one teacher post in every secondary school and Head Teachers having to cover more teaching in Primary schools and therefore **agrees to reject Option 5: Reduction to school DSM allocations [£3.6m]**.

Moved by: Councillor Steve Burgess

Seconded by: Councillor Kayleigh O'Neill

Amendment by the Conservative Group

Education, Children and Families Committee

23 January 2024

Item 7.4 - Education Budget

1.1 The Education, Children and Families Committee:

1.1.1 Notes the Budget proposals for adjusting Devolved School Management Allocations.

1.1.2 Agrees political parties should consider the proposals as part of their Budget setting process.

Moved by: Councillor Christopher Cowdy

Seconded by: Councillor Tim Jones

Addendum by the Green Group

Education, Children and Families Committee

23 January 2024

Item 7.8: Hong Kong Scotland School Improvement Partnership (HKSSIP)

Add to recommendations;

1. Recognises the potential for benefits from in-person visits between schools from different countries, however notes that the Climate and Nature Emergencies are being driven by man-made carbon dioxide emissions including from flights;
2. Notes that whilst the overall impact of a small number of flights abroad constitute a relatively small contribution to climate change, such impacts are cumulative and it is important that the City's target to reach net zero carbon emissions by 2030 is upheld;
3. Notes the current work being done online between Edinburgh schools and schools across the world as part of the 1.5MAX initiative where projects by children and young people to cut carbon emissions are shared and developed;
4. Therefore requests that before any Edinburgh school plans a trip to Hong Kong, or plans to receive visitors from Hong Kong, that an evaluation of carrying out this partnership online, rather than in-person, is carried out and the results shared with this committee

Moved by: Councillor Steve Burgess
Seconded by: Councillor Kayleigh O'Neill

Addendum by the SNP Group

Education, Children and Families

23 January 2024

Item 7.13 – Unaccompanied Asylum-Seeking Children

Adds

1.1.3 Notes that most, if not all, asylum-seeking children and young people will have experiences of violence, torture, trauma, and suffer from post-traumatic stress disorder.

1.1.4 Requests that the convenor writes to the UK Home Office to increase weekly rates for support or a one-off uplift to help with current budget pressures in this area.

Moved by: Cllr Simita Kumar

Seconded by:

Addendum by the Green Group

Education, Children and Families Committee

23 January 2024

Item 7.13 Unaccompanied Asylum Seeking Children

Insert after 1.1.2

2. Committee notes that Council agreed, at Full Council on Thursday 2nd November 2023, to agree that the needs of refugees and asylum seekers must be integrated in the Housing Emergency Action Plan and ‘adequate resourcing need to be in place [...] to ensure that we can continue to support refugees and asylum seekers to find a safe home in the city,’ as requested in the motion by Cllr. Parker.
3. Committee further notes that Housing, Homelessness and Fair Work Committee (HHFW) agreed, on Tuesday 3rd October 2023, to “write to the relevant Scottish Government ministers seeking funding to mitigate the impact of the [UK Government’s “hotel maximilisation policy] changes,” as requested in the motion by Cllr. Parker.
4. Therefore, Committee requests that the convenor also writes to the Cabinet Secretary for Social Justice and the Scottish Minister for Equalities, Migration and Refugees to highlight Edinburgh’s unaccompanied asylum seeking children and request a meeting urgently to discuss the funding pressures and complexities of Home Office funding.
5. Also requests that an update in Committee’s next Business Bulletin includes:
 - a) Any update on responses from the Scottish Government on this matter
 - b) Any update related to supporting refugees, asylum seeking young people, including those with no recourse to public funds, that also goes to HHFW
 - c) Updates on the Next steps set out in section 5.

Moved by: Cllr. O’Neill

Seconded by: Cllr. Burgess

Addendum by the SNP Group

Education, Children and Families

23 January 2024

Item 7.14 – Whole Family Wellbeing Fund (Edinburgh) 2024-2026 Grant Programme

Adds

1.1.5 Encourages Children's Partnership and officers to reflect on any lessons learnt from the Connected Communities Grant Funding to ensure charities and other third sector partners are appropriately consulted with.

Moved by: Cllr Simita Kumar

Seconded by:

Addendum by the Conservative Group

Education, Children and Families Committee

23 January 2024

Item 7.15 - The Early Years Service

Changes 1.1 to “The Education Children and Justice Committee is asked to:”

Then adds new:

1.2 Notes the commitment in 6.1 “that further funding will be provided to allow providers to pay £12 per hour” and recognises that:

1.2.1 The funding rate agreed for PVI partners to date is therefore deficient.

1.2.2 Deficient funding can be expected to result in low staff retention and low quality of service provision.

1.3 Understands that:

1.3.1 Raising in-house capacity will require recruitment of staff.

1.3.2 Employing staff increases risks of further shortfalls if capacity is not taken up.

1.3.3 Funding PVI partners reduces staffing risk to the Council.

1.4 Agrees with the commitment to Best Value as set out in 5.1 and recognises that this can only be delivered if the costs of options are understood and compared.

1.5 Committee therefore asks:

1.5.1 Officers report back with an analysis of the Council’s internal funding structure so:

- a) A direct comparison can be made between the cost of i) in-house provision and ii) funding of PVI settings.
- b) The Strategic Programme Board has the information it needs to make recommendations on the most appropriate model of service delivery.
- c) A properly informed assessment can be made for the review of PVI hourly rate.

1.5.2 The Strategic Programme Board to report its deliberations to ECJ Committee for scrutiny before recommendations are made.

Moved by: Councillor Christopher Cowdy

Seconded by: Councillor Tim Jones

Amendment by the Green Group

Education, Children and Families

Committee 23 January 2024

Item 8.1 Edinburgh Learns for Life - Equality

After 1.1.2.2 insert:

2. Further notes the recurring disparity found in the Q1-Q5 SIMD gap when looking at achievement of literacy, numeracy and all SCQF levels; notably the 41% gap in 2022 between leavers in 'most deprived and least deprived areas' achieving SCQF 6, or one Scottish Higher.
3. Understands that this leaver data is an indication of employment prospect and quality of destination; meaning those in the Q1 data zone are less likely to have a 'positive destination'.
4. Also, in terms of climate and nature emergency implications, Committee understands we have a duty to promote access to fair work in Edinburgh that aligns with our approach to a just transition to green jobs as a preventative action against unemployment.
5. Therefore, requests that the Children, Education and Justice Services department engage with colleagues in Sustainable Development to align work around 'positive destinations' to the objectives of the Council's climate strategies, and that this should involve engagement with and learning from Capital City Partnership and officers involved in the redrafting of its Service Level Agreement with the Council, following the decision at Housing, Homelessness and Fair Work committee in October 2023 to develop a new workstream / programme within that SLA to focus on green skills.

6. To also understand the development of a more inclusive labour market that equally benefits people in Q1 through to Q5 and aligns with our Climate Strategy 2030, requests a report in 3 cycles that includes:

- a) How the Council engages in the Facing up to Poverty in Schools Practice Network,
- b) Explicitly how poverty manifests as barriers to education and leaving education,
- c) How we ensure young people in 'high deprivation' areas are supported to access Fair Work that provides enough to live on,
- d) How we ensure a focus on green skill opportunities and apprenticeships when considering leavers' destination

Moved by: Cllr. O'Neill

Seconded by:

Addendum by the SNP Group

Education, Children and Families

23 January 2024

Item 8.2 – School Placements and Appeals Process

Adds

1.1.3 Notes the Committee's thanks for the tireless work of volunteers on the school placement and appeals panels. Volunteers have worked hard to ensure availability at panels to avoid delays and the Council is grateful for their input and service.

Moved by: Cllr Simita Kumar

Seconded by: